

Home and Community Care Knowledge Translation

**JNH 5003H**

**Department of Health Policy, Management and Evaluation/Faculty of Nursing  
Fall 2010 & Winter 2011**

**Participants will meet for 2-hours every 3 weeks for a total of 9 sessions from  
September 2010 to March 2011  
155 College Street, Rm: TBD**

**Instructors: Peter C. Coyte & Nancy Cooper**

**OUTLINE:**

**Course Description:** A knowledge translation exercise that selects policy and program relevant research and translates it into an accessible format for decision makers.

Under Peter Coyte's and Nancy Cooper's mentorship and a graduate editorial board, students review research publications on an ongoing basis and summarize in the Digest a range of studies that are of immediate and potential interest to industry and policy communities. This initiative cultivates knowledge translation skills and promotes young researchers awareness of the perspectives and evidence needs of decision-makers. The focus of the readings is home and community care as well as long term facility care. The product of this course is four issues of the Home and Community Care Highlights, a quarterly summary of research in the area. Students will receive a credit upon completion of the course.

Evaluation: On completion student registered for credit will earn a letter grade. Each of four components will be graded. Participants will:

1. Attend and engage in active discussion during each of the class sessions (students show knowledge of readings prior to class, and their participation and contributions) (20%);
2. Select, discuss, and write articles for potential inclusion in each quarterly issue of The Highlights, an electronic digest (20%);
3. Produce a headline, summary and a structured abstract (consisting of: background, methods, findings and conclusion) as 1<sup>st</sup> or 2<sup>nd</sup> reviewer articles for each quarterly digest (20%); and
4. Take on the editorial leadership for at least one of the quarterly issues of the Highlights, Dec, Mar, June and Sept (40%).

**This highly innovative course accomplishes a number of goals.**

Training: Teaching Students

- To keep up-to date with the literature
- To critically appraise research,
- To consider the relevance of research to policy/decision making,
- To write in accessible plain language, and
- To work as a team in producing a publication.

Knowledge Transfer

- Provide up-to-date evidence-based information to providers, policy and decision makers in an easily accessible and efficient form

Student Support

- Provides funding through scholarships to support the training of graduate students