Home and Community Care Knowledge Translation

HAD 7001H

Department of Health Policy, Management and Evaluation/Faculty of Nursing Fall 2004 & Winter 2005

Participants will meet each month for 2-hours from September 13, 2004 to March 7, 2005, specifically on: Sept 13; Oct 4; Oct 25; Nov 15; Dec 6; Jan 10; Jan 24; Feb 14; Mar 7. 203 College Street, Room 506A

Instructors: Drs. P. Coyte & P. Baranek T.A's: Andrée Mitchell & Jenny Korolik

OUTLINE:

Course Description: A knowledge translation exercise that selects policy and program relevant research and translates it into an accessible format for decision makers.

The course is to teach academic trainees how to disseminate research findings to a broad audience of policy and decision makers. The focus of the readings is home and community care as well as long term facility care. The product of the course is four issues of Home and Community Care Highlights, a quarterly summary of research in the area.

Each of four specific components will be graded. Participants will:

Attend and engage in active discussion during each of the monthly sessions (20%);

Select at least one article for discussion and potential inclusion in the Home and Community Care Highlights, hereafter Highlights (20%);

Produce as 1st or 2nd reviewer a deadline, 3-sentence summary and structured abstract for a decision maker audience appropriate for the Highlights (30%); and

Take the editorial leadership for at least one of the quarterly issues of the Highlights, Dec, Mar, June and Sept (30%).

This highly innovative course accomplishes a number of goals.

Training: Teaching Students

- To keep up-to date with the literature
- To critically appraise research,
- To consider the relevance of research to policy/decision making,
- To write in accessible plain language, and
- To work as a team in producing a publication.

Knowledge Transfer

 Provide up-to-date evidence-based information to providers, policy and decision makers in an easily accessible and efficient form

Student Support

Provides funding through scholarships to support the training of graduate students