



Rotman Commerce UNIVERSITY OF TORONTO

Course Outline

RSM 219 H1S

Introduction to Financial Accounting

Winter 2016

Lecture:

L0101 Friday 11am -1pm WO 20

Tutorial:

T0101 Wednesday 4 – 5 pm WI 524

Instructor: Ralph Tassone
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Phone: 416-978-3986
Office Hour: Wednesday 1 – 2pm

Webpage: <http://portal.utoronto.ca>

Teaching Assistants: Michael Marin – Course Related Material
TBA – Tutorials/Drop-in Centers

Course Scope and Mission

This course introduces Rotman Commerce students to financial accounting, including both conceptual and technical aspects

People, such as managers, creditors, investors, just to name a few, require accounting information in order to make a decision. This information is gathered, recorded, summarized and published in a set of financial statements. It is important to understand the basics of accounting to appreciate the impact it has on decisions made by these various users.

In RSM219, students will be introduced to a basic understanding of financial accounting. They will learn how to use accounting information to prepare and interpret a basic set of financial statements.

Course Objectives

After completing the course, you should be able to:

- read and understand basic financial statements;
- identify, analyze and resolve applied financial reporting issues;

- determine how accounting choices affect financial statements and the implications of these accounting choices for assessing the future prospects of the firm;
- be proficient in both Accounting Standards for Private Enterprises (ASPE) and IFRS; and,
- understand the basic elements of accounting theory.

Course Prerequisites

RSM100Y1.

Course Exclusions

RSM220H1 (if taken prior to 2011).

Required Readings

1. Understanding Financial Accounting, Canadian Edition, Christopher D. Burnley, Wiley, 2015.

** Students can also buy the WileyPLUS Package only which includes ebook capability – go to www.wileyplus.com to purchase

2. **CPA Canada Handbook.** Chartered Professional Accountants of Canada formerly known as the Canadian Institute of Chartered Accountants. (Electronic version of the Handbook is available through the University's library e-resources - at www.rotman.utoronto.ca/bic under “Quick links to popular databases”)
3. Additional readings will be posted on the course website

Tutorials

A mandatory 1-hour tutorial will be held starting the week of January 18th. During this tutorial, the teaching assistant (TA) will discuss additional concepts and be available to answer your questions. All topics covered in the tutorials may be tested in the assignments and examinations.

Evaluation and Grades

Grades are a measure of the performance of a student in individual courses. Each student shall be judged on the basis of how well he or she has command of the course materials.

Grading

Assignment	Weight	Due Date
Course Participation & Contribution **	10%	Ongoing
Test 1	15%	Week 4 - Friday, Feb 5th Location: TBA
Test 2	30%	Week 10 - Friday, March 18th Location: TBA
Group Case Assignment	10%	Week 11 – Friday, April 1 st
Final Examination	35%	During Final Examination period

** includes the submission of profile assignment

Course Participation & Contribution (10%)

Class participation is important to your understanding of the material. Discussion is an essential part of learning, and it is also the most interesting way to conduct a class. In addition, class participation will enhance your presentation and communication skills, which will help you in recruiting and in your career.

The participation grade will be determined by the **quantity and quality** of your participation. You will not be penalized for wrong answers to the questions raised in class. To facilitate the participation grading, **you are required to put your name in front of you in every class**. If you feel that your name is not called when you raise your hand, please let your instructor know.

Attendance does not “buy” participation marks. If you attend and do not participate, your participation mark will be very low. Do not assume that you cannot get zero participation mark. Additional information on the participation marks will be discussed in the first class. The participation mark is subjective – based on the instructor’s perception of your participation.

Test 1 (15%)

Test 1 is scheduled for **Friday, February 5th** from 11am – 1pm. Date and time are **subject to change** and will be confirmed on the course website. The test will be 90 minutes in length, and will cover all material covered up to that point (**Chapter 1 to 4**). Location and format of the term test will be announced in class and posted on the course website. If you have any conflict with the term test date due to another class or exam **you must notify your instructor about the conflict by the second class (January 22, 2016), and provide a ROSI printout of your timetable to support the conflict.** Time, location and format of the term test will be announced in class and on the course website once they are finalized.

Test 2 (30%)

Test 2 is scheduled for **Friday, March 18th** from 11am - 1pm. Date and time are **subject to change** and will be confirmed on the course website. The exam will be 110 minutes in length, and will cover all material covered up to that point (**Chapter 1-7, 12, with the emphasis on chapter to 5, 6, 7 & 12**). If you have any conflict with the term test date due to another class or exam **you must notify your instructor about the conflict by the third class (January 22, 2016), and provide a ROSI printout of your timetable to support the conflict.** Time, location and format of the term test will be announced in class and on the course website once they are finalized.

Drop-in Centre

The RSM219 drop-in center will be available before the tests and exam. The dates and times will be announced in class and on the course website once they are finalized.

Group Case Assignment (10%)

Details for the group case submission project will be announced in class and posted on the course website.

The group assignment and instructions will be posted after the fourth class. Students will be placed in groups of four or five students. The assignment is due in hard copy and through the portal. It is due on April, 1st by the start of class.

Learning to work together in teams is an important aspect of your education and preparation for your future careers. That said, project-based teamwork is often new to students; to work well in teams, it helps to follow a set of core expectations to best succeed at your team projects.

1. Read the document entitled, “Working in Teams: Guidelines for Rotman Commerce Students” which is available on the RC portal under the Academic Services tab.

2. When working in a team, Rotman Commerce students are expected to:

- Treat other members with courtesy and respect;
- Honour the ground rules established by the team;
- Contribute substantially and proportionally to the final project;
- Ensure enough familiarity with the entire contents of the group project/assignment so as to be able to sign off on it as original work;
- Meet the project timeline as established by the team.

3. Resolving conflicts:

Conflicts are part of the team’s process of learning how to work together. When handled well, it can generate creativity and bring-multiple perspectives to the solution.

Student teams are expected to work through their misunderstandings as soon as they arise (and prior to submission of the final project). When teams are unable to arrive at a solution that works for all members, the team must meet with the Rotman Commerce Team Coach** as soon as possible. The Coach will listen to the team and help develop options for improving the team process. All members of the project team must commit to, and, utilize their action plans.

** For an appointment with a Rotman Commerce Team Coach, please contact Elaine Zapotoczny at elaine@nikoletaandassociates.com. Elaine is highly skilled at facilitating team dynamics and collaboration. Note that the Team Coach’s role is to provide guidance, support and advice on team matters – not to formally evaluate or assess teamwork for academic purposes.

To Use Turnitin.com:

Students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the university’s use of the Turnitin.com service are described on the Turnitin.com website.

For Written Assignments:

Please note that spelling and grammar will be considered in the evaluation of Group Assignment. That is, you may lose points for spelling mistakes and grammatical errors. Students who require additional support and/or tutoring with respect to their writing skills are encouraged to visit the Academic Success Centre (www.asc.utoronto.ca) or one of the College Writing Centers (www.writing.utoronto.ca/writing-centres). These centers are teaching facilities – not editing services, where trained staff can assist students in developing their academic writing skills. There is no charge for the instruction and support.

Late assignments

The group assignment is due at noon on Friday, April 1st, 2016. Late submissions will be penalized by 20% if the assignment is not received on the specified date, at the specified time. A further penalty of 10% will be applied to each subsequent day.

Final Examination (35%)

The date and time of the final examination will be announced by the Faculty of Arts & Science Registrars Office, and will be posted on their website when it becomes available. The final examination will be 2 hours long (120 minutes) and will include all topics covered throughout the semester. Additional information will be posted on the course website.

POLICY AND PROCEDURE

Missed Assignments/Midterms

Students may miss an assignment or term tests due to illness, domestic affliction, or in the case of part time students, work commitments, without academic penalty providing the appropriate documentation is received and approved in a timely manner.

In such cases, students must notify Rotman Commerce on the date of the missed test (or due date in the case of course work) and submit supporting documentation (e.g. [Verification of Student Illness or Injury form](#)) to the Rotman Commerce Program Office within **48 hours** of the originally scheduled test or due date. Students who do not provide Rotman Commerce or the instructor with appropriate or sufficient supporting documentation will be given a grade of 0 (zero) for the missed test or course deliverable.

Note that the physician's report must establish that the patient was examined and diagnosed at the time of illness, not after the fact. Rotman Commerce will not accept a statement that merely confirms a report of illness made by the student and documented by the physician.

Students who legitimately miss the term tests and/or assignment (see above) will have the final exam reweighed (adding the term test(s) and/or assignment weight to the final exam). Students who legitimately miss up to two quizzes will have the weight of those quizzes allocated to other quizzes. Students who legitimately miss more than two quizzes will have that mark re-allocated to the final exam.

Submission of Assignments - Late submissions of any assignment may be considered; however, a resolution may be determined at the instructor's discretion and may include an academic penalty.

Accessibility Needs - The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: accessibility.services@utoronto.ca or <http://www.accessibility.utoronto.ca/>.

Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarships at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the UofT degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

The University of Toronto's Code of Behaviour on Academic Matters

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm> outlines the behaviours that constitute academic misconduct, the process for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually).

On test and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to), medical notes.

All suspected cases of academic dishonesty will be investigated by the following procedures outlined in the *Code of Behaviour on Academic Matters*. If you have any question about what is or not is permitted in the course, please do not hesitate to contact the course instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other UofT resources such as College Writing Centres or the Academic Success Centre.

Course Website

Logging in to your Blackboard Course Website

Like many other courses, RSM219 uses Blackboard for its course website. To access the RSM219 website, or any other Blackboard-based course website, go to the UofT portal login page at <http://portal.utoronto.ca> and log in using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the RSM219 course website along with the link to all your other Blackboard-based courses.

Activating your UTORid and Password

If you need information on how to activate your UTORid and set your password for the first time, please go to www.utorid.utoronto.ca. Under the "First Time Users" area, click on "activate your UTORid" (if you are new to the university) or "create your UTORid" (if you are a returning student), then follow the instructions. New students who use the link to "activate your UTORid" will find reference to a "Secret Activation Key". This was originally issued to you when you picked up your Tcard at the library. If you have lost your Secret Activation Key you can call 416-978-HELP or visit the Help Desk at the Information Commons on the ground floor of Robarts Library to be issued a new one. **The course instructors will not be able to help you with this.** 416-978-HELP and the Help Desk at the Information Commons can also answer any other questions you may have about your UTORid and password.

Email Communication with the Course Instructors

At times, the course instructor may decide to communicate important course information by email. As such, all UofT students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up AND properly entered on the ROSI system. For more information please visit <http://help.ic.utoronto.ca/category/3/utmail.html>

Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

Conduct of Classes and Expectations

Classes will begin at ten minutes after the hour, in accordance with university policy. Students are expected to arrive on time so as not to disrupt the class.

Recording Lectures

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted (note: students who have been previously granted permission to record lectures as an accommodation for a disability are, of course, excepted). This includes tape recording, filming, photographing PowerPoint slides, Blackboard materials, etc.

If permission is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in anyway. It is absolutely forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.

SUS101: Saving Paper in Courses

"Each year at U of T, an estimated **10 million sheets of paper** are used in the printing of lecture slides, tests, assignments, and other course materials in 1st and 2nd year courses alone" (Sustainability Office, University of Toronto).

In order to reduce this number, we are taking part in a program called "SUS101: Saving Paper in Courses".

Please do your part in helping to conserve paper in this (and all other) courses. Consider the following ideas:

- Avoid printing electronic documents – get used to working with them from digital format (you will need to do this in your professional careers);
- Make your own notes in electronic documents (e.g. MS Word, MS Excel, Google Docs, etc);
- If you are printing, make sure you select double-sided printing (available at all libraries);
- Take leadership and share your concerns and ideas with all of us so we can improve our practices.

Class Schedule

Class	Date	Topic	Readings	Assignments /Quizzes
1	Jan 15	<ul style="list-style-type: none"> Sources of GAAP Purpose of Financial Statements Conceptual Framework 	Chapter 1 /2	
2	Jan 22	<ul style="list-style-type: none"> Double-Entry Accounting and the Accounting Cycle 	Chapter 3	
3	Jan 29	<ul style="list-style-type: none"> Revenue Recognition 	Chapter 4	
4	Feb 5	Term Test #1 11:00 – 1:00pm Location: TBD		
5	Feb 12	<ul style="list-style-type: none"> Financial Statement Analysis 	Chapter 12	
	Feb 19	No Class – Reading Week		
6	Feb 26	<ul style="list-style-type: none"> Statement of Cash Flow 	Chapter 5	
7	Mar 4	<ul style="list-style-type: none"> Cash & Accounts Receivable 	Chapter 6	
8	Mar 11	<ul style="list-style-type: none"> Inventory 	Chapter 7	
9	Mar 18	Term Test #2 11:00 – 1:00pm Location: TBD		
	Mar 25	No Class – University Closed		
10	Apr 1	<ul style="list-style-type: none"> Long-term Asset 	Chapter 8	Group Assignment Due in Class at 11am, Friday, April 1st. Submission on the portal is also required. Further details will be provided.
11	Apr 8	<ul style="list-style-type: none"> Current Liabilities / Review 	Chapter 9	