



# Rotman Commerce UNIVERSITY OF TORONTO

## COURSE OUTLINE

### RSM221H1S Intermediate Financial Accounting II Winter 2016

#### Course Meets:

Section	Day of the Week	Time	Location
L0101	Wednesday	10:00am to 12:00pm	WO25

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**Instructor:** Ralph Tassone  
**Email:** [ralph.tassone@rotman.utoronto.ca](mailto:ralph.tassone@rotman.utoronto.ca)<sup>1</sup>  
**Course Webpage:** <http://portal.utoronto.ca> (Blackboard)

**Office Hours:** Wednesday, 1:00pm to 2:00pm (Location RT 532)<sup>2</sup>

<sup>1</sup> Please note that the email address above is the **preferred email address** and is the only email address that will be checked regularly. The instructor will strive to respond to emails to this email address within 24 hours of receipt.

<sup>2</sup> Regular office hours are scheduled at the time stated. Any additional office hours will be announced on Blackboard and individual consultation can be scheduled upon request. Lastly, questions can be sent via email at any time.

## COURSE SCOPE AND MISSION

This course expands the analysis of financial accounting beyond RSM220H1. The main topics include income statement and balance sheet topics with an emphasis on the quality of earnings.

## COURSE PREREQUISITES

- RSM220H1: Intermediate Financial Accounting I

## COURSE OBJECTIVES

The specific objectives of the course are as follows:

- Identify, interpret and analyze appropriate International Financial Reporting Standards (IFRS) and Accounting Standards for Private Enterprises (ASPE) in order to enhance problem solving skills and the development of professional judgment

- Apply accounting techniques and methods for the topics covered
- Explain the key differences between IFRS and ASPE for the topics covered
- Determine how accounting choices affect financial statements and the implications of these accounting choices for assessing the future prospects of the firm
- Recognize the integration of the material/concepts discussed in the course

## **COURSE POLICIES**

The textbooks cover the basic course material. Lectures will only **selectively** cover the material in the textbooks as well as any additional material. Therefore, lectures will focus on topic introductions, more complicated technical material and application (such as financial statement analysis, conceptual problems and case discussions). Therefore, it is crucial that students come to class prepared to discuss the scheduled topics.

Students are responsible for **all topics** in the required readings regardless of whether or not they are discussed in the lectures and are responsible for **all topics** covered in lecture, regardless of whether or not they are covered in the required readings.

This course and your degree are designed to give you a broad understanding of the world of business. The instructor will strive to provide accurate information, quality materials and good service. In return the instructor expects that you will conduct yourself in a way that prepares you for the world of work:

1. Lectures start on time, so please do not arrive late and disrupt others.
2. If you need to leave class early, please notify the instructor at the beginning of lecture and do so without disrupting others.
3. Turn off your cell phone/smartphone and other devices that may disrupt others.
4. Make sure that you understand the course outline including the lecture schedule and that you keep up to date by checking Blackboard for updates and posted materials.
5. Respect the learning opportunities of others at all times so that lectures not only contribute to your own learning, but also to that of others.

## **COURSE MATERIAL**

### Lecture Slides and Handouts

- Lecture slides will be made available on Blackboard at least one day before lecture. Students should make sure to bring these materials to lecture since the instructor will not provide any hardcopies.
- All other materials discussed in lecture will be made available on Blackboard either before or after lecture as appropriate. Students are reminded to check Blackboard on a regular basis.

### Required Readings

The following textbook will be used for the required readings:

- Intermediate Accounting (Volumes 1 and 2), John Wiley and Sons Canada Limited, 10<sup>th</sup> Canadian Edition by Kieso et al (referred to herein as Kieso). **Previous editions should not be used as there have been significant changes.** You can purchase Volume 1 and 2 together or each volume separately. Alternatively, you can purchase an eBook version from the bookstore (purchased at the cashier where the download code will be found on the receipt). Specific instructions for downloading the required eBook software are included in [Appendix 1](#).
- The CPA Canada Accounting Handbook (previously known as the CICA Handbook and what is referred to herein as HB) is accessible through the Rotman Business Information Centre (BIC) website: <http://www.rotman.utoronto.ca/FacultyAndResearch/BIC.aspx> by selecting Databases by Subject – Accounting – CPA Canada Standards and Guidance Collection.

### Recommended Readings

- Intermediate Accounting: Study Guide to Accompany Intermediate Accounting, John Wiley and Sons, Canada Limited, 10<sup>th</sup> Canadian Edition by Kieso et al (referred to herein as SG). **Note** The study guides are also available as eBooks as noted above.
  - Due to the technical complexity of some of the material, it is suggested that students take the initiative to work through extra problems in the textbook. In order to assist with this, the SG includes solutions to selected questions, problems and cases from the text. Furthermore, the SG has numerous additional questions and problems that have full solutions and explanations.
  - For those students having difficulty with case analysis, the textbook website contains cases including suggested solutions. Students should attempt as many of these cases as required to familiarize themselves with case analysis.

### Other Required Readings

- Articles, cases and additional reading material made available during lecture or on Blackboard.

### Reference Material for Optional Readings

- Other articles, cases or additional reading material made available on Blackboard.

### Useful Websites for Reference

- Chartered Professional Accountants: [www.cpapro.ca](http://www.cpapro.ca)
- Chartered Professional Accountants of Canada (CPA Canada): [www.cpacanada.ca](http://www.cpacanada.ca)
- Chartered Professional Accountants of Ontario (CPA Ontario) formerly The Institute of Chartered Accountants of Ontario (ICAO): [www.cpaontario.ca](http://www.cpaontario.ca)
- International Federation of Accountants (IFAC): [www.ifac.org](http://www.ifac.org)

## EVALUATION AND GRADES

Grades are a measure of the performance of a student in individual courses. Each student shall be judged on the basis of how well he or she has command of the course materials. The total allocation of a student's final grade in this course is as follows:

Work	Allocation	Due Date
Participation and Quizzes	10%	Ongoing
Individual Assignment 1	10%	Friday, January 29th, 2016 by 5:00pm
Midterm Exam (2 hours)	25%	Wednesday, February 24th, 2016 from 10:00am (sharp!) to 12:00pm in TBD
Individual Assignment 2	10%	Monday, March 28 <sup>th</sup> , 2016 by 5:00pm
Group Assignment (Groups of Four to Six)	10%	Wednesday, April 6 <sup>th</sup> , 2016 by 10:00am
Final Exam (3 hours)	35%	During Final Exam Period
<b>Total</b>	<b>100%</b>	

## METHODS OF EVALUATION

### Overall

It is important that students are thoroughly familiar with the concepts introduced as all exams and assignments will be cumulative and will thus cover material from the beginning of the course to the lecture immediately prior to the exam or assignment due date unless otherwise stated.

### Participation and Quizzes

The participation mark is based on a student's preparedness to answer questions and his/her involvement in class discussions. The name card that all Rotman Commerce students are provided by Rotman Commerce Office **must be brought and displayed** in each lecture. Participation marks are only awarded to students who actively participate in lectures and display their name cards to receive credit. If there are any issues with respect to a student's name card, he or she must inform **the instructor as soon as possible but no later than Wednesday, January 27<sup>th</sup>, 2016**. To better understand how participation is graded in this course, please refer to the detailed participation rubric in the participation handout posted on Blackboard.

In order to better understand the students in the course, an introduction survey will be made available on Blackboard starting at the beginning of the semester. Students are encouraged to complete the survey as it will provide marks for their final participation mark. The introduction survey must be completed by **Wednesday, January 27<sup>th</sup>, 2016 at 10:00am**.

Quizzes will be administered on Blackboard and will be due **Monday at 10:00am**. The quizzes are meant to ensure that students have read and have a basic understanding of the required readings and have completed the required discussion questions **before lecture**. The quizzes will also be used to determine any misinterpretations of the material which will be addressed in future

lectures. **Note that most mobile devices cannot be used to complete these quizzes and it is each student's responsibility to test all devices to ensure quizzes are completed by the due date.** If you have any problems, make sure to contact the instructor immediately.

Each component of the total participation mark (participation and quizzes) is awarded independently and is worth 5% (for a total of 10%). The final participation marks will be communicated to students before the final exam.

### Individual Assignments

The individual assignments are based on lecture material covered up to and including the lecture before the due date. In order to prepare students for the accounting professional exams, both assignments will include case questions that should be written in case format and will be marked using a competency based marking key. The case format and competency based marking key will be introduced to the students prior to the first assignment due date. Additional materials designed to help students with the case assignments will also be posted on Blackboard.

The individual assignments are submitted on Blackboard, marked electronically and will be returned to students on Blackboard. **Make sure to follow the submission instructions detailed in the assignment instructions in order for your individual assignment to be submitted correctly. All assignments that are not submitted according to these instructions will not be marked.**

In order to ensure consistency in the formatting for the individual assignments, specific formatting guidelines will be detailed in the assignment instructions. **All assignments must be formatted using these formatting guidelines otherwise a penalty of up to 25% of the total worth of the total assignment mark will be deducted.**

### Group Assignment

The group assignment will be completed in **groups of four to six**. The groups must be **no more than six students and no less than four students**. All groups must be finalized **no later than the Friday, March 11th, 2016 at 10:00am**. All students must choose a group by that date because **students will NOT be assigned to a group** by the instructor. The final groups will be posted on Blackboard. The exact format of the group assignment will be announced at least one week before the due date.

Please note that **clear, concise, and correct writing** will be considered in the evaluation of the Group Assignment. That is, you may lose points for writing that impedes communication: poor organization, weak paragraph development, excessive wordiness, hard-to-follow sentence structure, spelling mistakes and grammatical errors. Students who require additional support and/or tutoring with respect to their writing skills are encouraged to visit either of the following:

- Academic Success Centre: [www.asc.utoronto.ca](http://www.asc.utoronto.ca)
- One of the College Writing Centres: [www.writing.utoronto.ca/writing-centres](http://www.writing.utoronto.ca/writing-centres)

**Note that these centres are teaching facilities – not editing services**, where trained staff can assist students in developing their academic writing skills. There is no charge for the instruction and support.

Learning to work together in teams is an important aspect of your education and preparation for your future careers. That said, project-based teamwork is often new to students; to work well in teams, it helps to follow a set of core expectations to best succeed at your team projects.

1. Read the document entitled, “Working in Teams: Guidelines for Rotman Commerce Students” which is available on the RC portal under the Academic Services tab.

2. When working in a team, Rotman Commerce students are expected to:

- Treat other members with courtesy and respect;
- Honour the ground rules established by the team;
- Contribute substantially and proportionally to the final project;
- Ensure enough familiarity with the entire contents of the group project/assignment so as to be able to sign off on it as original work;
- Meet the project timeline as established by the team.

3. Resolving conflicts:

Conflicts are part of the team’s process of learning how to work together. When handled well, it can generate creativity and bring-multiple perspectives to the solution.

Student teams are expected to work through their misunderstandings as soon as they arise (and prior to submission of the final project). When teams are unable to arrive at a solution that works for all members, the team must meet with the Rotman Commerce Team Coach\*\* as soon as possible. The Coach will listen to the team and help develop options for improving the team process. All members of the project team must commit to, and, utilize their action plans.

\*\* For an appointment with a Rotman Commerce Team Coach, please contact Elaine Zapotoczny at [elaine@nikoletaandassociates.com](mailto:elaine@nikoletaandassociates.com). Elaine is highly skilled at facilitating team dynamics and collaboration. Note that the Team Coach’s role is to provide guidance, support and advice on team matters – not to formally evaluate or assess teamwork for academic purposes.

### Midterm Exam

The midterm exam will encompass materials covered in Lectures 1 through 5. It is scheduled on **Wednesday, February 24<sup>th</sup>, 2016 from 10:00am (sharp!) to 12:00pm in TBD**. The midterm exam will start promptly at the scheduled start time and students are reminded to ensure they arrive at the exam location in advance (i.e. at least 10 minutes prior to the start time). The exact format of the midterm exam will be announced closer to the exam date. **Since the midterm is being written during class time, no conflict will be available.**

As a general policy, the weighting of the midterm will **not** be altered on an individual basis regardless of whether or not a student performs better on the final exam. This is to ensure all students are treated equally.

### Final Exam

The final exam will encompass all materials covered in Lectures 1 through 12. Additional study materials will be available on Blackboard prior to the scheduled final exam date.

The final exam is 3 hours (180 minutes) in length. The final exam will occur during the Faculty of Arts & Science final exam period. It will start promptly at the scheduled start time and students are reminded to ensure they arrive at the exam location in advance (e.g. at least 10 minutes prior to the start time). Further details regarding the final exam (including its format) will be communicated to students before the final exam period.

## POLICY AND PROCEDURE

### Missed Tests and Assignments (including Midterm Exams)

Students who miss a test or assignment for reasons entirely beyond their control (e.g. illness) may submit a request for special consideration. Provided that notification and documentation are provided in a timely manner, and that the request is subsequently approved, no academic penalty will be applied.

In such cases, students must notify Rotman Commerce on the date of the missed test (or due date in the case of course work) and submit supporting documentation (e.g. [Verification of Student Illness or Injury form](#)) to the Rotman Commerce Program Office within **48 hours** of the originally scheduled test or due date. Students who do not provide Rotman Commerce or the instructor with appropriate or sufficient supporting documentation will be given a grade of 0 (zero) for the missed test or course deliverable.

**Note that the physician's report must establish that the patient was examined and diagnosed at the time of illness, not after the fact. Rotman Commerce will not accept a statement that merely confirms a report of illness made by the student and documented by the physician.**

Students who legitimately **miss the midterm test** will have the final exam reweighed.

If a student **misses an assignment**, a make-up assignment will **not** be arranged. However, as long as the student followed the process detailed above, the weighting of the assignment will be added to the weighting of the final exam.

### Late Assignments

All individual assignments are due on Blackboard **before (i.e. 5:00pm)**. Assignments submitted past this time (e.g. past 5:00pm) will be considered **late**. No late assignments will be accepted and are awarded a mark of **zero**. Students **must** submit their case assignment on Blackboard by the due date otherwise it will not be accepted. Issues with Blackboard **do not** constitute a valid reason for missing this deadline (and if a student believes this is the case, the assignment must be emailed to the instructor **prior** to the due date in order for it to be considered on time).

Students who, for reasons beyond their control, are unable to submit an assignment on time must obtain approval from the instructor for an extension **before** the assignment due date. Supporting documentation will be required as per the policy on missed tests and assignments.

### Remarking Policy

Students may submit case assignments or exams for remarking however the **entire exam or assignment will not be remarked** to ensure consistency for all students. If a student wants a specific part of an assignment or exam to be remarked, the student must e-mail or submit to the instructor the part of the response and marking key that the student is requesting to be remarked. If a student wants feedback about how to improve, the student must also identify specific sections of the case assignment or exam for the instructor to read and provide comments. The instructor will notify students about the status of the remark request as soon as possible. **All remark requests must be received prior to the start of the scheduled time of the final exam.** All remark requests received after this time will **not** be considered.

### Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: [accessibility.services@utoronto.ca](mailto:accessibility.services@utoronto.ca) or <http://www.accessibility.utoronto.ca/>.

### Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarships at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the University of Toronto degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

The University of Toronto's Code of Behaviour on Academic Matters (which is available at <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic misconduct, the process for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement
- Submitting your own work in more than one course without the permission of the instructor
- Making up sources or facts
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually)

On test and exams:

- Using or possessing any unauthorized aid, including a cell phone
- Looking at someone else's answers
- Misrepresenting your identity
- Submitting an altered test for re-grading

Misrepresentation:

- Falsifying institutional documents or grades
- Falsifying or altering any documentation required by the University, including (but not limited to), medical notes

All suspected cases of academic dishonesty will be investigated by the following procedures outlined in the Code of Behaviour on Academic Matters. If you have any question about what is or not is permitted in the course, please do not hesitate to contact the instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other University of Toronto resources such as College Writing Centres or the Academic Success Centre.

### Email

At times, the course instructor may decide to communicate important course information by email. As such, all UofT students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up AND properly entered on the ROSI system. For more information please visit <http://help.ic.utoronto.ca/category/3/utmail.html>.



**Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable.** In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

### Blackboard and the Course Page

The online course page for this course is accessed through Blackboard. To access the course page, go to the UofT Portal login at <https://portal.utoronto.ca/> and log in using your UTORid and password. Once you have logged in, look for the My Courses module where you'll find the link to all your course websites. If you don't see the course listed here but you are properly registered for the course in ROSI, wait 48 hours. If the course does not appear, go to the Information Commons Help Desk in Robarts Library, 1st floor, for help, or explore the Portal Information and Help at <http://www.portalinfo.utoronto.ca/content/information-students> and review the Frequently Asked Questions.

### Recording Lectures

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted (note: students who have been previously granted permission to record lectures as an accommodation for a disability are, of course, excepted). This includes tape recording, filming, photographing PowerPoint slides, Blackboard materials, etc.

If permission is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in anyway. It is absolutely forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.

## **LECTURE SCHEDULE**

The lecture schedule is included in [Appendix 2](#).

## **Appendix 1** **eBook Instructions**

### **Step 1: Install the VitalSource Bookshelf Software**

**You will only need to complete this step for your first Wiley E-Text. If you already have the VitalSource Bookshelf, launch it on your computer and proceed to Step 2.**

The installer is available for Windows and Mac operating systems at:  
<http://www.vitalsource.com/index/wiley>

## **Step 2: Redeem Code and Download the Content**

**Once downloaded, your Wiley E-Text will appear in the VitalSource Bookshelf on your computer.**

- A. Launch the VitalSource Bookshelf program
- B. Login (or register if this is your first time)
- C. Go to “Account” (top menu) and click on “**Redeem Code**”

## **Need Technical Assistance?**

If you need further technical assistance regarding The Bookshelf and Vital Book download or installation, please visit VitalSource at: <http://www.vitalsource.com/index/support>

**Appendix 2**  
**Lecture Schedule**

	<b>LECTURE DATE</b>	<b>LECTURE TOPIC</b>	<b>REQUIRED READINGS</b>	<b>OPTIONAL READINGS</b>	<b>QUIZ</b>	<b>IMPORTANT NOTES</b>	
<b>1</b>	Wednesday, January 13th	Introduction & Revenue Recognition I	Lecture 1 Handout	Kieso Chapter 6 HB Part I: IAS 18 HB Part II: Section 3400			
<b>2</b>	Wednesday, January 20th	Revenue Recognition II	HB Part I: IAS 11, HB Part II: Section 3400, Online Tutorials 1 & 2, Kieso Chapter 6 (Page 326 to 327 and 335 to 344)	Kieso Chapter 6 (remainder) Additional Reading (posted on Blackboard)			
<b>3</b>	Wednesday, January 27th	Current Liabilities & Contingencies	Kieso Chapter 13	HB Part I: IAS 1 (paragraph 60 to 69), and 37, IFRIC 13 HB Part II: Sections 1510, 3110, 3280, 3290, and Accounting Guideline 14		Introduction Survey due Wednesday, January 27 <sup>th</sup> , 2016 at 10:00am  Individual Assignment 1 due Friday, January 29 <sup>th</sup> , 2016 at 5:00pm	
<b>4</b>	Wednesday, February 3th	Long-Term Liabilities	Kieso Chapter 14	HB Part I: IAS 1 (paragraph 60 to 69), IAS 32 HB Part II: Sections 3856 (paragraph 05 and A3 to A6)			
<b>5</b>	Wednesday, February 10th	Shareholders' Equity	Kieso Chapter 15, Appendix 15B	HB Part I: IAS 32 HB Part II: Sections 3240, 3251	Quiz 1	Quiz 1 – Due Monday, February 8 <sup>th</sup> at 10:00am	
<b>6</b>	Week of February 15 <sup>th</sup>	<b>Reading Week – No Classes</b>					
<b>6</b>	Wednesday, February 24th	<b>MIDTERM EXAM</b> <b>10:00am (sharp!) to 12:00pm in TBD</b>					Arrive at the exam early

	LECTURE DATE	LECTURE TOPIC	REQUIRED READINGS	OPTIONAL READINGS	QUIZZES	IMPORTANT NOTES	
7	Wednesday, March 2nd	Investments I	Kieso Chapter 9 (Page 527 to 554, 557 to 563)	HB Part I: IAS 32 and 39; IFRS 9 HB Part II: Sections 3051 and 3856			
8	Wednesday, March 9th	Investments II	Kieso Chapter 9 (Page 554 to 557), Chapter 12 (Page 753 to 759), Review remainder of Chapter 12 (from RSM 220) Appendix 12A	HB Part I: IAS 27, 28, 36 and 38; IFRS 10 and 12 HB Part II: Sections 3051		Groups due Friday, March 11 <sup>th</sup> , 2016 at 10:00am	
9	Wednesday, March 16th	Leases I	Kieso Chapter 20 (Page 1267 to 1291)	HB Part I: IAS 17 HB Part II: Section 3065	Quiz 2	Drop Date Sunday, March 13 <sup>th</sup> , 2016  Quiz 2 – Due Monday, March 14 <sup>th</sup> , 2016 at 10:00am	
10	Wednesday, March 23rd	Leases II	Kieso Chapter 20 (Page 1292 to 1306) Appendix 20A	HB Part I: IAS 17 HB Part II: Section 3065		Individual Assignment 2 due Monday, March 28th, 2016 at 5:00pm	
11	Wednesday, March 30th	Complex Financial Instruments	Kieso Chapter 16 (Page 995 to 1017, 1023 to 1025)	HB Part I: IAS 32 and 39 IFRS 9 HB Part II: Section 3856			
12	Wednesday, April 6th	Earnings Per Share	Kieso Chapter 17	HB Part I: IAS 33		Group Assignment due Wednesday, April 6 <sup>th</sup> , 2016 at 10:00am	
	TBD	<b>FINAL EXAM</b>					Final Exam Period April 12 <sup>th</sup> to 29 <sup>th</sup> , 2016