



Rotman Commerce  
**UNIVERSITY OF TORONTO**

**COURSE OUTLINE**

**RSM221H1S**  
**Intermediate Financial Accounting II**  
**Winter 2019**

**Course Meets:**

Section	Time	Location	Last Name	First Name
L0101	T 8-10am	WO 25	Liao	Scott
L0201	W 8-10am	WO 20	Liao	Scott
L0301	W 12-2pm	SS 1071	Barrette	Catherine
L0401	W 2-4pm	SS 1071	Barrette	Catherine

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Instructor Contact Info	Instructor	Email	Office	Office Hours
	Catherine Barrette (Course Coordinator)	catherine.barrette@rotman.utoronto.ca	RT508	W 10 –11 am
	Scott Liao	Scott.Liao@Rotman.Utoronto.Ca	RT540	R 12:30-1:30pm

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Head TA Contact Info	Instructor	Email	Purpose of communication
	Grace Bai	grace.bai@mail.utoronto.ca	<i>For exam conflicts and general questions about the course and content.</i>
	Windy Weng	windy.weng@mail.utoronto.ca	<i>For questions with Wiley Plus Homework</i>

**COURSE WEBPAGE**

<https://q.utoronto.ca>

## COURSE SCOPE AND MISSION

This course expands the analysis of financial accounting beyond RSM220H1. The main topics include income statement and balance sheet topics with an emphasis on the quality of earnings.

## COURSE PREREQUISITES

- RSM220H1: Intermediate Financial Accounting I

## COURSE OBJECTIVES

The specific objectives of the course are as follows:

- Identify, interpret and analyze appropriate International Financial Reporting Standards (IFRS) and Accounting Standards for Private Enterprises (ASPE) in order to enhance problem solving skills and the development of professional judgment.
- Apply accounting techniques and methods for the topics covered.
- Explain the key differences between IFRS and ASPE for the topics covered.
- Determine how accounting choices affect financial statements and the implications of those accounting choices for assessing the future prospects of the firm.
- Recognize the integration of the material and concepts discussed in the course.

## COURSE MATERIAL

### Lecture Slides and Handouts

- Lecture slides will be made available on Quercus at least one day before lecture.
- All other materials discussed in lecture will be made available on Quercus either before or after lecture as appropriate. Students are reminded to check Quercus on a regular basis.

### Required Readings

The following textbook will be used for the required readings:

- Intermediate Accounting (Volumes 1 and 2), John Wiley and Sons Canada Limited, 11<sup>th</sup> Canadian Edition by Kieso et al (referred to herein as Kieso). **Previous editions should not be used as there have been significant changes.** You can purchase Volume 1 and 2 together or each volume separately.
- The CPA Canada Accounting Handbook (previously known as the CICA Handbook and referred to herein as HB) accessible through the Rotman Business Information Centre (BIC) website: <http://www.rotman.utoronto.ca/FacultyAndResearch/BIC.aspx> by selecting Databases by Subject – Accounting – CPA Canada Standards and Guidance Collection.

### Recommended Readings

- Intermediate Accounting: Study Guide to Accompany Intermediate Accounting, John Wiley and Sons, Canada Limited, 11<sup>th</sup> Canadian Edition by Kieso et al (referred to herein as SG). **Note** that the study guides are also available as eBooks as noted above.
  - Due to the technical complexity of some of the material, it is suggested that students take the initiative to work through extra problems in the textbook. In order to assist with this, the SG includes solutions to selected questions, problems and cases from the text. Furthermore, the SG has numerous additional questions and problems that have full solutions and explanations.

## EVALUATION AND GRADES

Grades are a measure of the performance of a student in individual courses. Each student shall be judged on the basis of how well he or she has command of the course materials. The total allocation of a student's final grade in this course is as follows:

<b>Work</b>	<b>Allocation</b>	<b>Due Date</b>
Participation and Contribution	10%	Ongoing
Post-Class Homework (Wiley Plus)	15%	Ongoing
Midterm Exam (2 hours)	30%	February 12 6-8 pm
Final Exam (3 hours)	45%	During the Faculty of Arts & Science (FAS) final examination period
<b>Total</b>	<b>100%</b>	

## METHODS OF EVALUATION

### Overall

It is important that students are thoroughly familiar with the concepts introduced as all exams and assignments will be cumulative and will thus cover material from the beginning of the course to the lecture immediately prior to the exam or assignment due date unless otherwise stated.

### Participation and Contribution

Class participation marks will be based on participation during discussions and in-class examples. For in-class discussions, students are expected to have read the chapter in advance to understand the basic concepts. Students should be prepared to contribute in-class examples and problems by bringing up issues or concerns on their own initiative and by being able to respond to questions and issues raised by other students and the Professor. The success of the course for students depends on active, thoughtful participation and preparation by the members of the class. Attendance is a pre-requisite for participation. The mark each student receives will reflect the quantity and quality of that student's contribution to the course. Your participation will be graded based on the following scale:

Significant & meaningful contributions	8-10
Regular and useful contributions	6-7
Occasional contributions, regular attendance	4-5
Minimal contribution, regular attendance	2-3
Irregular attendance	0-1

Students should sign the attendance sheet at the beginning of class to monitor attendance. Participation and contribution will be assessed by the Professor.

## Post Class Homework (Wiley Plus)

You are required to complete homework for the chapter(s) covered following the lecture. The homework must be completed individually. Homework will be accessed through the WileyPlus website and will be available on Wednesdays at 4pm, and due the following Tuesday at 8pm. There will be 9 homework chapters in total to complete. Your lowest score of the 9 will be dropped. Late submissions will not be accepted and failure to successfully complete and submit your homework before the deadline will result in a mark of zero.

Given that you have 6 days to complete and submit your homework, missed submissions will be considered only in extreme situations (and mark will be allocated to other homework submissions). Details on how to register for WileyPlus course are provided on Quercus.

## Midterm Exam

The midterm exam will encompass materials covered in Lectures 1 through 5. The midterm exam will start promptly at the scheduled start time and students are reminded to ensure they arrive at the exam location in advance (i.e. at least 10 minutes prior to the start time). The exact format of the midterm exam will be announced closer to the exam date. **If you have any conflict with the midterm due to another lecture, tutorial or exam you must notify Grace Bai (Head TA – refer to contact information on first page) about the conflict by the 3<sup>rd</sup> meeting and provide a ROSI printout of your timetable to support the conflict.** This information will be confirmed by the Rotman Commerce Office before a student will be allowed to write during the conflict time.

## Final Exam

The final exam will encompass materials covered in Lectures 1 through 12. The final exam is 3 hours (180 minutes) in length. The final exam will occur during the Faculty of Arts & Science final exam period. It will start promptly at the scheduled start time and students are reminded to ensure they arrive at the exam location in advance (e.g. at least 10 minutes prior to the start time). Further details regarding the final exam (including its format) will be communicated to students before the final exam period.

## **POLICY AND PROCEDURE**

### Missed Midterm Exams

Students who miss a test or assignment for reasons entirely beyond their control (e.g. illness) may submit a request for special consideration. The Request for Special Consideration Form and supporting documentation must be submitted in a timely manner in order for the request to be reviewed.

In such cases, students must notify the Rotman Commerce Program Office on the date of the course deliverable such as a missed test, or assignment missed class (in the case of participation marks), or due date. They must then complete a [Request for Special Consideration Form](#) and submit it along with supporting documentation (e.g. [Verification of Student Illness or Injury form](#)) to the Rotman Commerce Office within **2 business days** of the originally scheduled course deliverable. Students who do not provide appropriate or sufficient supporting documentation will be given a grade of 0 (zero) for the missed course deliverable.

Documentation submitted in support of petitions for missing tests and assignments must be original; no faxed or scanned copies will be accepted.

**Note that the physician's report must establish that the patient was examined and diagnosed at the time of illness, not after the fact. Rotman Commerce will not accept a statement that merely confirms a later report of illness made by the student to a physician.**

If a student **misses the midterm exam due to a legitimate reason**, the weight of the mid-term will be transferred to the final examination.

### Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: [accessibility.services@utoronto.ca](mailto:accessibility.services@utoronto.ca) or <http://www.studentlife.utoronto.ca/as>.

### Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarships at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the University of Toronto degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

The University of Toronto's Code of Behaviour on Academic Matters (which is available at <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic misconduct, the process for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement
- Submitting your own work in more than one course without the permission of the instructor
- Making up sources or facts
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually)

On test and exams:

- Using or possessing any unauthorized aid, including a cell phone
- Looking at someone else's answers
- Misrepresenting your identity
- Submitting an altered test for re-grading

Misrepresentation:

- Falsifying institutional documents or grades
- Falsifying or altering any documentation required by the University, including (but not limited to), medical notes

All suspected cases of academic dishonesty will be investigated by the following procedures outlined in the Code of Behaviour on Academic Matters. If you have any question about what is or not is permitted in the course, please do not hesitate to contact the instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other University of Toronto resources such as College Writing Centres or the Academic Success Centre.

### Email

At times, the course instructor may decide to communicate important course information by email. As such, all UofT students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up AND properly entered on the ROSI system. For more information please visit <http://help.ic.utoronto.ca/category/3/utmail.html>.

**Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable.** In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

### Quercus and the Course Page

The online course page for this course is accessed through Quercus. To access the course page, go to [q.utoronto.ca](http://q.utoronto.ca) and log in using your UTORid and password. Once you have logged in, you will be at the Quercus Dashboard. On this page you will see all of the courses you are presently enrolled in. If you don't see the course listed here but you are properly registered for the course in ROSI, wait 48 hours.

## **Recording Lectures**

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted (note: students who have been previously granted permission to record lectures as an accommodation for a disability are, of course, excepted). This include tape recording, filming, photographing, Quercus materials etc..

If permission is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in anyway. It is absolutely forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.

## Appendix 2 Lecture & Homework Schedule

	LECTURE DATE	LECTURE TOPIC	REQUIRED READINGS	OPTIONAL READINGS	Homework	
1	Week of Jan 7th	Introduction & Revenue Recognition I	Kieso Chapter 6	HB Part I: IFRS 15 HB Part II: Section 3400		
2	Week of Jan 14th	Revenue Recognition II	Kieso Chapter 6	HB Part I: IFRS 15 HB Part II: Section 3400,	CH 6	Due Jan 22 <sup>nd</sup> @9pm
3	Week of Jan 21st	Current Liabilities & Contingencies	Kieso Chapter 13	HB Part I: IAS 1 (paragraph 60 to 69), and 37 HB Part II: Sections 1510, 3110, 3280, 3290, and Accounting Guideline 14	CH 13	Due Jan 29th @ 9pm
4	Week of Jan 28th	Long-Term Liabilities	Kieso Chapter 14	HB Part I: IAS 1 (paragraph 60 to 69), IAS 32 HB Part II: Section 3856 (paragraph 05 and A3 to A6)	CH 14	Due Feb 5 <sup>th</sup> @ 9pm
5	Week of Feb 4th	Long-Term Liabilities & Shareholders' Equity	Kieso Chapter 15	HB Part I: IAS 32 HB Part II: Sections 3240 and 3251	CH 15	<b>Due Feb 11<sup>th</sup> @ 9pm</b>

	LECTURE DATE	LECTURE TOPIC	REQUIRED READINGS	OPTIONAL READINGS	QUIZ	Homework
6/7		<b>Midterm –</b> <i>February 12<sup>th</sup> – 6:00 – 8:00 p.m.</i>				
		<i>No classes during the February 18<sup>th</sup> week– Reading Week.</i>				
6/7	Week of Feb 25th	Leases I	Kieso Chapter 20	HB Part I: IFRS 16 HB Part II: Section 3065	CH 20 (part I)	Due March 5 <sup>th</sup> @ 9pm
8	Week of Mar 4th	Leases II	Kieso Chapter 20	HB Part I: IFRS 16 HB Part II: Section 3065	CH 20 (part II)	Due March 12 <sup>th</sup> @ 9pm
9	Week of Mar 11th	Investments I	Kieso Chapter 9	HB Part I: IFRS 9 HB Part II: Sections 3051 and 3856	CH 9	Due March 19 <sup>th</sup> @ 9pm
10	Week of Mar 18th	Investments II	Kieso Chapter 9 continued + Chapter 12 (Page 711 to 715)	HB Part I: IFRS 10 and 12 HB Part II: Section 3051 and 3064	CH 9 & CH 12	Due March 26 <sup>th</sup> @ 9pm
11	Week of Mar 25th	Complex Financial Instruments	Kieso Chapter 16	HB Part I: IAS 32 and IFRS 9 HB Part II: Section 3856	CH 16	Due April 2 <sup>nd</sup> @9pm



12	Week of Apr 1st	Earnings Per Share	Kieso Chapter 17	HB Part I: IAS 33		No Homework
	TBA	<b>FINAL EXAM</b> Date, Time and Location TBA				