

Course Outline

RSM 332 H1F

Capital Market Theory Summer 2017 Course Meets:

L0101 Mondays and Wednesdays / 11a.m.-1p.m. / WO20 L0201 Mondays and Wednesdays / 3p.m.-5p.m. / WO30 L5101 Mondays and Wednesdays / 5p.m.-7p.m. / WO30

Instructor (L0101): Tina Tan, RT463

E-Mail: xiaole.tan14@Rotman.Utoronto.ca Webpage: Blackboard (http://portal.utoronto.ca)

Phone: 416-978-4180

Office Hours: Wednesday, 3:00p.m.-5:00p.m. RT1050C

Instructor (L0201): Ali Sharifkhani, RT467

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Phone: 416-946-7918

Office Hours: Wednesday, 12:00p.m.-2:00p.m. RT448

Instructor (L5101): Yan Xiong, RT467

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Phone: **647-949-7776**

Office Hours: Monday, 1:00.-3:00p.m. RT467. (Or make appointment by email)

TAs: Chanik Jo, chanik.jo15@Rotman.Utoronto.Ca

Course Scope and Mission

This is an introductory course of finance. The course provides an introduction to the capital market as well as a framework for analyzing the major types of investment and financial decisions made by investors. Lectures and readings will provide an introduction to present value techniques, pricing of stocks and bonds, portfolio theory, and the operation and efficiency of financial markets.

Course Prerequisites

Corequisite: ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1/(STA220H1,

STA255H1)/(STA257H1, STA261H1) Exclusion: ACT349H1, ECO358H1

If you drop any of the co-requisite courses during the academic term, you must also drop this course. Contact Rotman Commerce Academic Program Services for academic advising if needed.

Required Readings

The required textbook is:

L. Booth, and W. S. Cleary, Introduction to Corporate Finance, 3rd edition or 4th edition, John Wiley & Sons Canada, 2013/2016 (BC, ISBN: 978-1-118-30076-3/ 978-1-119-25397-6).

Three optional texts are recommended for this course:

- T. E. Copeland, J. F. Weston, and K. Shastri, Financial Theory and Corporate Policy, 4th edition, Addison-Wesley, 2004 (ISBN: 0-32-112721-8).
- C. Holden, Excel Modeling and Estimation in Corporate Finance, 3rd edition, Prentice Hall, 2008 (ISBN: 0-13-602561-7).
- B. Malkiel, A Random Walk Down Wall Street, 11th edition, Norton, 2011 (ISBN: 0-39-308143-5).

Evaluation and Grades

Grades are a measure of the performance of a student in individual courses. Each student shall be judged on the basis of how well he or she has command of the course materials.

<u>Work</u>		<u>Due Date</u>
Assignment #1	5%	Friday June 2nd, 4:30pm
Mid Term Exam	35%	Wednesday, June 7th, 5-7pm, EX100
Assignment #2	5%	Thursday June 23rd, 4:30pm
Final Exam	55%	During Faculty of Arts & Science Final
		Examination period

COURSE FORMAT AND EXPECTATIONS

There will be one midterm counting for 35% and one final examination counting for 55% of the course grade. For the examinations, you are allowed to bring in a calculator and an 8(1/2)"×11" **single-sided** "crib" sheet on which you may write down whatever you wish. If the sheet is typed or contains photocopied materials, the font size has to be 10 point or larger. If you miss the midterm examination, it is important that you inform me and the commerce office right away. In case you miss the examination for legitimate reasons, a make-up test will be given.

In addition, there will be two assignments, covering different topics in the course. Doing these assignments is crucial to obtaining a good understanding of the course materials. These assignments are to be turned in and graded (each one will receive a grade of 0-5, where 0 gets no credit and 5 gets 100% credit). The two assignments count for 10% of the final grade and they will be important determinants in borderline cases. You are encouraged to work in groups on the assignments. You should, however, independently write up your own assignment.

Please note that <u>clear, concise, and correct writing</u> will be considered in the evaluation of both assignments. That is, you may lose points for writing that impedes communication: poor organization, weak paragraph development, excessive wordiness, hard-to-follow sentence structure, spelling mistakes and grammatical errors. Students who require additional support and/or tutoring with respect to their writing skills are encouraged to visit the Academic Success Centre (www.asc.utoronto.ca) or one of the College Writing Centres (www.writing.utoronto.ca/writing-centres). These centres are teaching facilities – not editing services, where trained staff can assist students in developing their academic writing skills. There is no charge for the instruction and support.

Assignments are due by 4:30pm on the due date at the front desk at the Rotman Commerce (125 St. George St.). Late ones are not accepted. Except for unusual circumstances, grades on homework assignments are final and regarding requests will not be accepted. Students who, for reasons beyond their control, are unable to submit an assignment by its deadline must obtain

approval from the instructor for an extension. Supporting documentation will be required as per the policy on missed tests and assignments.

I will provide useful information (including lecture notes and solutions to homework assignments and old examinations) of the course through the UofT portal webpage. In order to access the portal webpage, you'll need your UofT ID to log on at http://weblogin.utoronto.ca/, and then go to http://portal.utoronto.ca. If you have questions, please send me emails from your **UToronto** email address.

Weekly Schedule

Session	Date	Topic	Readings
1	May 15	Introduction	Introduction to the course: BC (Ch.12) (Note: if you need to refresh your learning of financial accounting, review Ch.3 and Ch.4.14.7 as well)
2	May 17	Financial Markets and Net Present Value	Fisher's Separation Theorem
3	May 24	Time Value of Money	Mathematics and application of present value: BC (Ch.5)
4	May 29	Bond Valuation and Term Structure Theory	Pricing of fixed income instruments, The Law of One Price, Bootstrapping, term structure of interest rates: BC (Ch.6)
5	May 31	Valuation of Stocks	Pricing equities and valuation of growth opportunities: BC (Ch.4.8, Ch.7)
	June 5	Risk and Return	Trade-off between risk and return, statistics review: BC (Ch.8.18.3)
	June 7	Midterm and No Class on June 7	Midterm covers material up to stock valuations (Sessions 1-5) Time: TBD; Location: TDB
7	June 12	Portfolio Theory	Portfolio mathematics, Diversification, Efficient portfolios: BC (Ch.8.48.5, Appendix 8.A, Ch.9.1).
8	June 14	Capital Asset Pricing Model	Introduction to the CAPM: BC (Ch.9.19.3)
9	June 19	Arbitrage Pricing Theory	Factor models and the arbitrage pricing theory: BC (Ch.9.4, Class note on APT)
	June 21	Operation and Efficiency of Capital Markets	Efficient market hypothesis: BC (Ch.10)
	TBD by FAS	Final Exam	

POLICY AND PROCEDURE

Missed Tests and Assignments (including midterm examinations)

Students who miss a test or assignment for reasons entirely beyond their control (e.g. illness) may submit a request for special consideration. Provided that notification and documentation are provided in a timely manner, and that the request is subsequently approved, no academic penalty will be applied.

In such cases, students must notify Rotman Commerce on the date of the missed test (or due date in the case of course work) and submit supporting documentation (e.g. <u>Verification of Student Illness or Injury form</u>) to the Rotman Commerce Program Office within **48 hours** of the originally scheduled test or due date. Students who do not provide Rotman Commerce or the instructor with appropriate or sufficient supporting documentation will be given a grade of 0 (zero) for the missed test or course deliverable.

Note that the physician's report must establish that the patient was examined and diagnosed at the time of illness, not after the fact. Rotman Commerce will not accept a statement that merely confirms a report of illness made by the student and documented by the physician.

Late Assignments

Assignments are due at 5 pm on the designated due dates and late ones are not accepted. Except for unusual circumstances, grades on homework assignments are final and re-grading requests will not be accepted.

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: accessibility.services@utoronto.ca or http://www.accessibility.utoronto.ca/

Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarships at the University of Toronto. Participating honestly, respectively, responsibly, and fairly in this academic community ensures that the UofT degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

The University of Toronto's Code of Behaviour on Academic Matters http://www.governingcouncil.utoronto.ca/policies/behaveac.htm outlines the behaviours that constitute academic misconduct, the process for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually).

On test and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to), medical notes.

All suspected cases of academic dishonesty will be investigated by the following procedures outlined in the *Code of Behaviour on Academic Matters*. If you have any question about what is or not is permitted in the course, please do not hesitate to contact the course instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other UofT resources such as College Writing Centres or the Academic Success Centre.

Email

At times, the course instructor may decide to communicate important course information by email. As such, all UofT students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up AND properly entered on the ROSI system. For more information please visit http://help.ic.utoronto.ca/category/3/utmail.html

<u>Forwarding</u> your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is <u>not advisable</u>. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

Blackboard and the Course Page

The online course page for this course is accessed through Blackboard. To access the course page, go to the UofT Portal login at https://portal.utoronto.ca/ and log in using your UTORid and password. Once you have logged in, look for the My Courses module where you'll find the link to all your course websites. If you don't see the course listed here but you are properly registered for the course in ROSI, wait 48 hours. If the course does not appear, go to the Information Commons Help Desk in Robarts Library, 1st floor, for help, or explore the Portal Information and Help at www.portalinfo.utoronto.ca/students and review the Frequently Asked Questions.

Recording Lectures

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted (note: students who have been previously granted permission to record lectures as an accommodation for a disability are, of course, excepted). This includes tape recording, filming, photographing PowerPoint slides, Blackboard materials, etc.

If permission is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in anyway. It is absolutely forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.