Course Outline

RSM 437H1F – International Finance

Fall 2016

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>L0101</td>
<td>Monday 2:00pm-4:00pm</td>
<td>WO 20</td>
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<tr>
<td>L0201</td>
<td>Monday 4:00pm-6:00pm</td>
<td>WO 20</td>
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</tbody>
</table>

Instructor: Otto Yung

E-Mail: otto.yung@utoronto.ca
Webpage: http://portal.utoronto.ca

Phone: 416-708-9807

Office Hours: To be announced in class
Office Location: 105 St. George Street, Room 3050 (PhD House)

Teaching Assistant: TBA

Course Scope and Mission

In today’s increasingly globalized world economy, in-depth knowledge of international finance is essential for any financial manager. The main goal of this course is to provide students with a framework for making financial decisions in an international context, by extending the main principles in corporate finance and investments to a cross-border setting.

The course consists of three parts. Part one discusses some of the basic principles of international finance, such as foreign exchange markets and international parity conditions. Part two focuses on international investments and asset pricing, including foreign exchange derivatives. Part three concerns international corporate finance and includes topics such as managing exchange rate exposure and valuing international cash flows.

In addition to the required textbook material, students will also be exposed to academic research in international finance and developments in equity and bond markets around the world. Also, case studies are an essential part of the course. This will provide students with the opportunity to work with practical real world examples.
Course Prerequisites

Rotman Commerce: RSM 333H1 (and therefore, RSM 332H1 plus the ECO and STAT prerequisites required for RSM 332 and 333)

Actuarial Science: ACT 349H1

Required Readings

The required textbook is:


Other material:

Harvard Business School cases and other article(s)

Evaluation and Grades

<table>
<thead>
<tr>
<th>Grading Component</th>
<th>Percentage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Assignment 1</td>
<td>10%</td>
<td>Friday, October 14th</td>
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<td><em>(Note: No class on Monday, October 10th - Thanksgiving Monday)</em></td>
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<tr>
<td>Mid Term Exam</td>
<td>25%</td>
<td>Monday, October 24th</td>
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<tr>
<td>Assignment 2</td>
<td>10%</td>
<td>Monday, November 21st</td>
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<tr>
<td>Assignment 3</td>
<td>10%</td>
<td>Monday, December 5th</td>
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<tr>
<td>Final Exam</td>
<td>45%</td>
<td>During Faculty of Arts &amp; Science Final Examination period</td>
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**COURSE FORMAT AND EXPECTATIONS**

For the Midterm and Final Exam

Both the midterm and the final examination will not be open book. You will be permitted an 8.5"x11" 1-sided aid sheet for the midterm and an 8.5"x11" 2-sided aid sheet for the final exam with notes and/or formulae. You are also permitted a non-programmable calculator.
For Assignments (Individual and/or Group)

Although assignments consist of mathematical problem sets, please note that clear, concise, and correct writing will be considered in the evaluation of assignments. That is, you may lose points for writing that impedes communication: poor organization, weak paragraph development, excessive wordiness, hard-to-follow sentence structure, spelling mistakes and grammatical errors. Students who require additional support and/or tutoring with respect to their writing skills are encouraged to visit the Academic Success Centre (www.asc.utoronto.ca) or one of the College Writing Centres (www.writing.utoronto.ca/writing-centres). These centres are teaching facilities – not editing services, where trained staff can assist students in developing their academic writing skills. There is no charge for the instruction and support.

** For any applicable group assignment(s), please abide by the following. **

Learning to work together in teams is an important aspect of your education and preparation for your future careers. That said, project-based teamwork is often new to students; to work well in teams, it helps to follow a set of core expectations to best succeed at your team projects.

1. Read the document entitled, “Working in Teams: Guidelines for Rotman Commerce Students” which is available on the RC portal under the Academic Services tab.

2. When working in a team, Rotman Commerce students are expected to:
   - Treat other members with courtesy and respect;
   - Honour the ground rules established by the team;
   - Contribute substantially and proportionally to the final project;
   - Ensure enough familiarity with the entire contents of the group project/assignment so as to be able to sign off on it as original work;
   - Meet the project timeline as established by the team.

3. Resolving conflicts:

Conflicts are part of the team’s process of learning how to work together. When handled well, it can generate creativity and bring multiple perspectives to the solution.

Student teams are expected to work through their misunderstandings as soon as they arise (and prior to submission of the final project). When teams are unable to arrive at a solution that works for all members, the team must meet with the Rotman Commerce Team Coach** as soon as possible. The Coach will listen to the team and help develop options for improving the team process. All members of the project team must commit to, and, utilize their action plans.

**For an appointment with a Rotman Commerce Team Coach, please contact Nouman Ashraf at nouman.ashraf@rotman.utoronto.ca Nouman is highly skilled at facilitating team dynamics and collaboration. Note that the Team Coach’s role is to provide guidance, support and advice on team matters – not to formally evaluate or assess teamwork for academic purposes.
# Class Schedule

The following schedule of topics covered is subject to modification as the course progresses.

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<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Textbook Readings</th>
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<tbody>
<tr>
<td>1: September 12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>FX Markets</td>
<td>Chapters 2 &amp; 4</td>
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<tr>
<td>2: September 19&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Parity Conditions</td>
<td>Chapter 5</td>
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<td>3: September 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>International Diversification and Asset Pricing</td>
<td>Chapters 11.1-2, 8.4 &amp; 16.2</td>
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<td>4: October 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>International Diversification and Asset Pricing (cont’d) and International Equity and Bond Markets</td>
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<td>5: October 17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>International Equity and Bond Markets (cont’d)</td>
<td>Chapters 8.1-3, 11.3-9, &amp; 7</td>
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<tr>
<td><strong>Monday, October 24&lt;sup&gt;th&lt;/sup&gt; – Midterm Exam</strong></td>
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<tr>
<td>6: October 31&lt;sup&gt;st&lt;/sup&gt;</td>
<td>FX Derivatives</td>
<td>Chapters 9 &amp; 10</td>
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<td><strong>Monday, November 7&lt;sup&gt;th&lt;/sup&gt; (Course Withdrawal Deadline)</strong></td>
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<td><strong>Break (Monday, November 7&lt;sup&gt;th&lt;/sup&gt; to Tuesday, November 8&lt;sup&gt;th&lt;/sup&gt;)</strong></td>
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<td>7: November 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Exchange Rate Exposure</td>
<td>Chapters 12, 13 &amp; 14</td>
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<td>8: November 21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Exchange Rate Exposure (cont’d)</td>
<td>(cont’d)</td>
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<tr>
<td>9: November 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>International DCF Analysis</td>
<td>Chapters 15, 16, 17 &amp; extra readings</td>
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<tr>
<td>10: December 5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>International DCF Analysis (cont’d)</td>
<td>(cont’d)</td>
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<tr>
<td>11: December 7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Course Review</td>
<td>(note: this make-up class is on Wednesday, December 7&lt;sup&gt;th&lt;/sup&gt; due to Thanksgiving Monday)</td>
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<td><strong>December Final Exam Period (Friday, December 9&lt;sup&gt;th&lt;/sup&gt; to Tuesday, December 20&lt;sup&gt;th&lt;/sup&gt;)</strong></td>
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POLICY AND PROCEDURE

Missed Tests and Assignments (including midterm examinations)
Students who miss a test or assignment for reasons entirely beyond their control (e.g. illness) may submit a request for special consideration. Provided that notification and documentation are provided in a timely manner, and that the request is subsequently approved, no academic penalty will be applied. Upon approval for a missed midterm examination, the weight will be shifted to the final examination.

In such cases, students must notify Rotman Commerce on the date of the missed test (or due date in the case of course work) and submit supporting documentation (e.g. Verification of Student Illness or Injury form) to the Rotman Commerce Program Office within 48 hours of the originally scheduled test or due date. Students who do not provide Rotman Commerce or the instructor with appropriate or sufficient supporting documentation will be given a grade of 0 (zero) for the missed test or course deliverable.

Note that the physician’s report must establish that the patient was examined and diagnosed at the time of illness, not after the fact. Rotman Commerce will not accept a statement that merely confirms a later report of illness made by the student and documented by the physician.

There is no make-up Mid Term Exam. If the Mid Term Exam is missed, its weight will be shifted to the Final Exam bringing the new weight of the Final Exam to 70%.

Late Assignments
Late submissions will not be accepted. Students who, for reasons beyond their control, are unable to submit by the posted deadline must obtain approval from the instructor for an extension. Supporting documentation will be required as per the policy on missed tests and assignments/deliverables.

Accessibility Needs
The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: accessibility.services@utoronto.ca or http://www.accessibility.utoronto.ca/.

Academic Integrity
Academic Integrity is a fundamental value essential to the pursuit of learning and scholarships at the University of Toronto. Participating honestly, respectively, responsibly, and fairly in this academic community ensures that the UofT degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

The University of Toronto’s Code of Behaviour on Academic Matters http://www.governingcouncil.utoronto.ca/policies/behaveac.htm outlines the behaviours that constitute academic misconduct, the process for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:
- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually).
On test and exams:
• Using or possessing any unauthorized aid, including a cell phone; looking at someone else’s answers; misrepresenting your identity; submitting an altered test for re-grading.

Misrepresentation:
• Falsifying institutional documents or grades; falsifying or altering any documentation required by the University, including (but not limited to), medical notes.

All suspected cases of academic dishonesty will be investigated by the following procedures outlined in the Code of Behaviour on Academic Matters. If you have any question about what is or is not permitted in the course, please do not hesitate to contact the course instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other UofT resources such as College Writing Centres or the Academic Success Centre.

Email
At times, the course instructor may decide to communicate important course information by email. As such, all UofT students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up AND properly entered on the ROSI system. For more information please visit http://help.ic.utoronto.ca/category/3/utmail.html

Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

Blackboard and the Course Page
The online course page for this course is accessed through Blackboard. To access the course page, go to the UofT Portal login at https://portal.utoronto.ca/ and log in using your UTORid and password. Once you have logged in, look for the My Courses module where you’ll find the link to all your course websites. If you don’t see the course listed here but you are properly registered for the course in ROSI, wait 48 hours. If the course does not appear, go to the Information Commons Help Desk in Robarts Library, 1st floor, for help, or explore the Portal Information and Help at http://www.portalinfo.utoronto.ca/content/information-students and review the Frequently Asked Questions.

Recording Lectures
Lectures and course materials prepared by the instructor are considered by the University to be an instructor’s intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor’s explicit permission, and may not do so unless permission is granted (note: students who have been previously granted permission to record lectures as an accommodation for a disability are, of course, excepted). This includes tape recording, filming, photographing PowerPoint slides, Blackboard materials, etc.

If permission is granted by the instructor (or via Accessibility Services), it is intended for the individual student’s own study purposes and does not include permission to “publish” them in anyway. It is absolutely forbidden for a student to publish an instructor’s notes to a website or sell them in any other form without formal permission.