

Course Outline

RSM 482 H1S Game Theory for Business Strategy Winter 2019 Course Meets: Friday/11:00-1:00/WO30

Instructor:	Matthew Mitchell (RT 8015)
E-Mail:	matthew.mitchell@utoronto.ca
Webpage:	https://q.utoronto.ca
Phone:	416-946-3149
Office Hours:	W, 10:30-11:30 or by appointment

Course Scope and Mission

In many business situations, the profitability of any particular decision or strategy depends on what decisions or strategies others adopt. That is, many business situations are ones of strategic interaction or games. This course uses game theory to consider applications relevant to firm decision making. Sometimes in strategic settings we think of the game as being fixed and decision making as being a matter of simply choosing the "right" strategy. Often the course takes a different approach and looks at the game itself as something over which you have some influence. The course uses insights from game theory to think about how you can "design the games" in which you operate in ways that are advantageous to you. It also examines how your "design decisions" depend on the environment in which you operate: who you interact with, the information you have available, what commitments are enforceable, what alternatives are available to you.

Course Prerequisites

ECO204Y1/ECO206Y1

Required Readings

There is no required text for this course. The class will be based on the in-class notes and material posted on the portal. If you would like a book that contains a more formal treatment of the game theory issues discussed in class, I recommend *Games and Information: An Introduction to Game Theory* by Eric Rasmusen.

Evaluation and Grades

There will be three homework assignments that cover the basics of the material. There will be a comprehensive final exam. Grades are a measure of the performance of a student in individual courses. Each student shall be judged on the basis of how well he or she has command of the course materials.

WorkHomework Assignments45%Final Exam55%

Due Date See Schedule During Faculty of Arts & Science Final Examination period

Weekly Schedule

Date	Торіс	Assignments Due Dates
Jan 11	Review of Game Theory Basics: Pure and Mixed Strategy Nash Equilibrium	
Jan 18	Games with Many Actions(1): Review of Oligopoly	
Jan 25	Games with Many Actions(2): Keynes' Financial Markets and "Iterated Deletion"	
Feb 1	The meaning of payoffs and the value of Commitment: Hiring a bad manager	HW1 due
Feb 8	Asymmetric Information (1): Adverse Selection, Signaling, and Lemons Markets	
Feb 15	Asymmetric Information (2): Contract Design and Incentives	
Mar 1	Repeated Games (1): Sustaining cooperation in finitely and infinitely repeated games	HW2 due
Mar 8	Repeated Games (2): Imperfect Monitoring and Price Wars	
Mar 15	No class	
Mar 22		
Mar 29	Dynamic Games (1): A Finite Patent Race	HW3 due
Apr 5		
TBA by FAS	Dynamic Games (2): A Perpetual Innovation Race	
	Jan 11 Jan 18 Jan 25 Feb 1 Feb 8 Feb 15 Mar 1 Mar 1 Mar 8 Mar 22 Mar 29 Apr 5 TBA by	Jan 11 Review of Game Theory Basics: Pure and Mixed Strategy Nash Equilibrium Jan 18 Games with Many Actions(1): Review of Oligopoly Jan 25 Games with Many Actions(2): Keynes' Financial Markets and "Iterated Deletion" Feb 1 The meaning of payoffs and the value of Commitment: Hiring a bad manager Feb 8 Asymmetric Information (1): Adverse Selection, Signaling, and Lemons Markets Feb 15 Asymmetric Information (2): Contract Design and Incentives Mar 1 Repeated Games (1): Sustaining cooperation in finitely and infinitely repeated games Mar 8 Repeated Games (2): Imperfect Monitoring and Price Wars Mar 15 No class Mar 22 Repeated Games + Asymmetric Information: Reputation and the Chain Store Paradox Mar 29 Dynamic Games (1): A Finite Patent Race Apr 5 Dynamic Games (2): A Perpetual Innovation Race

POLICY AND PROCEDURE

Missed Tests and Assignments (including midterm examinations)

Students who miss a test or assignment for reasons entirely beyond their control (e.g. illness) may submit a request for special consideration. The Request for Special Consideration Form and supporting documentation must be submitted in a timely manner in order for the request to be reviewed.

In such cases, students must notify the Rotman Commerce Program Office <u>on the date</u> of the course deliverable such as a missed test, or assignment missed class (in the case of participation marks), or due date. They must then complete a <u>Request for Special Consideration</u> Form and submit it along with supporting documentation (e.g. <u>Verification of Student Illness or</u> Injury form) to the Rotman Commerce Office within **2 business days** of the originally scheduled course deliverable. Students who do not provide appropriate or sufficient supporting documentation will be given a grade of 0 (zero) for the missed course deliverable.

Documentation submitted in support of petitions for missing tests and assignments must be original; no faxed or scanned copies will be accepted.

Note that the physician's report must establish that the patient was examined and diagnosed at the time of illness, not after the fact. Rotman Commerce will not accept a statement that merely confirms a later report of illness made by the student to a physician.

Late Assignments

Students who, for reasons beyond their control, are unable to submit an assignment by its deadline must obtain approval from the instructor for a reweighting of other assignments. Because solutions will be posted, no late assignments can be accepted.

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: accessibility.services@utoronto.ca or http://www.studentlife.utoronto.ca/as.

Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarships at the University of Toronto. Participating honestly, respectively, responsibly, and fairly in this academic community ensures that the UofT degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

The University of Toronto's Code of Behaviour on Academic Matters

<u>http://www.governingcouncil.utoronto.ca/policies/behaveac.htm</u> outlines the behaviours that constitute academic misconduct, the process for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.

• Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually).

On test and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to), medical notes.

All suspected cases of academic dishonesty will be investigated by the following procedures outlined in the *Code of Behaviour on Academic Matters*. If you have any question about what is or is not permitted in the course, please do not hesitate to contact the course instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other UofT resources such as College Writing Centres or the Academic Success Centre.

Email

At times, the course instructor may decide to communicate important course information by email. As such, all UofT students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up AND properly entered on the ROSI system. For more information please visit <u>http://help.ic.utoronto.ca/category/3/utmail.html</u>

<u>Forwarding</u> your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is <u>not advisable</u>. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

Quercus and the Course Page

The online course page for this course is accessed through Quercus. To access the course page, go to <u>q.utoronto.ca</u> and log in using your UTORid and password. Once you have logged in, you will be at the Quercus Dashboard. On this page you will see all of the courses you are presently enrolled in. If you don't see the course listed here but you are properly registered for the course in ROSI, wait 48 hours.

Recording Lectures

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted (note: students who have been previously granted permission to record lectures as an accommodation for a disability are, of course, excepted). This includes tape recording, filming, photographing PowerPoint slides, Quercus materials, etc.

If permission is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in anyway. It is absolutely forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.