

CHL5919H – PUBLIC HEALTH MYCOLOGY, Fall 2018

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COURSE DESCRIPTION:

This lecture-based course will familiarize students with fungi of public health importance, particularly those that cause disease in humans and other animals. The course will focus on the population health implications, environmental risk factors, clinical presentation, pathophysiology, and treatment of fungal infections. The course will also cover aspects of the ecology, physiology and evolutionary biology of the agents responsible. The course will address other ways in which fungi influence human and animal health both in Canada and globally.

SCHEDULE AND TIMING:

The course will meet weekly W10–12 in Rosebrugh Building (RS), 164 College Street, Rm 310. Sessions will be in lecture format.

TUTORIALS:

Two tutorials will be held to discuss and provide assistance with the assignments will be held in Rm 100 of the Gage Building at 223 College Street. Each tutorial session will be repeated on two dates.

Topic	Date	Time
1: Researching your outline	Oct 3, 2018	6-8 pm
	Oct 10, 2018	6-8 pm
2: Polishing your article	Nov 14, 2018	6-8 pm
	Nov 21, 2018	6-8 pm

PRE-REQUISITES:

Permission of the instructor

EXCLUSION:

BOT406H1; HMB436H1

RECOMMENDED PREPARATION:

EEB268H1; EEB331H1/CSB353H1

ONLINE MATERIALS:

- **Course website:** <http://individual.utoronto.ca/jscott/courses/medmyco/medmyco.html>
- **Wiki:** [https://dashboard.wikiedu.org/courses/University_of_Toronto/HMB436H_Medical_and_Veterinary_Mycology_\(Fall_2018\)?enroll=Arachnotheca](https://dashboard.wikiedu.org/courses/University_of_Toronto/HMB436H_Medical_and_Veterinary_Mycology_(Fall_2018)?enroll=Arachnotheca)

READINGS:

- Fisher MC et al. 2012. Emerging fungal threats to animal, plant & ecosystem health. *Nature* 484: 186–194.
- Levetin E et al. 2016. Taxonomy of allergenic fungi. *Journal of Allergy and Clinical Immunology: In Practice* 4(3): 375-385.
- Reiss E et al. 2011. *Fundamental Medical Mycology*. Hoboken, New Jersey: Wiley-Blackwell. **This excellent textbook is available on line to U of Toronto students free of charge. I'll refer to it as FMM.**
- Stein CM et al. 2015. Fulminant hepatic failure following ingestion of wild mushrooms. *CMAJ* 187:822–824.

2018 LECTURE SCHEDULE:

DATE	TOPIC
Sep 12, 2018	Topic: Fungal structure, function and phylogenetics Reading: FMM, Chapter 1
Sep 19, 2018	Topic: Physiology and ecology of fungi Reading: Nature 484: 186-194 (2012)
Sep 26, 2018	Topic: White nose syndrome, amphibian chytridiomycosis, insect mycoses, etc. Reading: none
Oct 05, 2018	Topic: Poisonous mushrooms Reading: CMAJ 187:822–824 (2015)
Oct 10, 2018	Topic: Asthma, allergy and mould Reading: Journal of Allergy and Clinical Immunology: In Practice 4(3): 375-385 (2016)
Oct 17, 2018	<i>MIDTERM TEST</i> held from 10-12 in Health Sciences Building (HS) Rm 106
Oct 26, 2018	Topic: Dermatormycosis & superficial mycoses Reading: FMM, Chapter 21
Oct 31, 2018	Topic: Histoplasmosis & blastomycosis Reading: FMM, Chapter 6 and Chapter 4
Nov 07, 2018	NO CLASS SCHEDULED
Nov 14, 2018	Topic: Coccidiomycosis & paracoccidioidomycosis Reading: FMM, Chapter 5 and Chapter 7
Nov 21, 2018	Topic: Aspergillosis, sporotrichosis, mucormycosis/zygomycosis & rhinosporidiosis Reading: FMM, Chapter 14, Chapter 9 and Chapter 17
Nov 28, 2018	Topic: Candidiasis & cryptococcosis Reading: FMM, Chapter 11 and Chapter 12
Dec 05, 2018	Topic: Miscellaneous mycoses Reading: none

EVALUATION:

1. A mid-term test will be held Oct 17, 2018 from 10–12 in the regular lecture room. It will cover all lecture materials discussed up to Oct 10, 2018. Although the content of the readings will not be covered specifically, you will probably not do well if you do not complete the readings. The test will be worth 25 % of your final mark and will be in multiple choice, true/false & short answer format.
2. You will be assigned an individual project to draft a Wikipedia article on an important microfungus. More detailed information on this project is provided on the course website and in the course Wiki. **Note that the assignment description given on the course Wiki site applies to the undergraduate version of this course. For those taking this as a graduate course, your assignment schedule and mark allocation is different.** The project overall is worth 50 % of your grade, and it is broken-up into 4 assignments:
 - Assignment #1:** Wikipedia enrolment and training - **due Sept 21, 2018 at 23:59 UTC** (1 %)
 - Assignment #2:** Referenced outline - **due Oct 12, 2018 at 23:59 UTC** (5 %)
 - Assignment #3:** Final article - **due Nov 23, 2018 at 23:59 UTC** (20 %)
 - Assignment #4:** Critical review of 3 articles I will assign - **due Dec 7, 2018 at 23:59 UTC** (24%)
3. A final examination to be held at a place and time to be announced. It will count for 25 % of your final mark. All material covered in the lectures will be tested. The format of this examination will be a combination of short answer questions and brief case studies.

EXTENSION REQUESTS & PENALTY FOR LATE ASSIGNMENTS:

Even if you are not enrolled in the course yet, I expect you to complete assignments 1 & 2 on time! I will grade your assignments based on the last "save" date prior to the due date on the Wikipedia timestamp. Except for medical reasons in accordance with the DLSPH policy or in prior agreement with me at least 1 week in advance of the due date, I will not grade late assignments; however, even if you miss an assignment, you must complete it before the next one is due so that you stay on track.

ACADEMIC INTEGRITY:

The University of Toronto treats cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship at the UofT. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your UofT degree is valued and respected as a true signifier of your individual academic achievement.

The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences could include:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes working in groups on assignments that are supposed to be individual work).

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

ACCESSIBILITY AND ACCOMODATION:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at 416-978-8060 or accessibility.utoronto.ca.