TYP Readiness Checklist

The Transitional Year Programme (TYP) at the University of Toronto is a special access program for adults who did not have an opportunity to finish high school or have the grades necessary to directly apply to the university because of financial problems, family obligations or other circumstances beyond their control. TYP offers an intensive, 8-month, full-time course of studies leading to entrance to an Arts and Science degree program at the University of Toronto. The Programme actively encourages applications from Indigenous people, from members of the African-Canadian, Lesbian/Gay/Bisexual/Transgendered/ Queer (LGBTQ), and other minority communities. We also seek applications from people with disabilities and from sole-support parents. The need of applicants – including considerations of race, class origins, parental status, community of origin and community of residence – is the first consideration in the selection of new TYP students.

Attending TYP requires commitment of both time and money. Therefore, it is crucial to use the following checklist as a guideline to ensure you have the necessary resources, requirements and skills to succeed in the program.

If you answer “no” to any of the statements, you should contact TYP to discuss your situation with an appropriate TYP staff member. Our staff will be happy to help you with your concerns and to explore options open to you.

I. Basic Eligibility Criteria

The TYP admissions committee considers each application individually in order to assess the need of candidates. Some of the important considerations are listed below; please check (√) those statements that apply to you:

☐ I have high level of motivation to undertake TYP and university education at this point in my life.
☐ I have the commitment necessary to succeed in a full time, eight-month academic program.
☐ I am at least 19 by September 30 of the year of admission.
☐ I am a Canadian Citizen, a Permanent Resident (a.k.a. landed immigrant), a Protected Person (a.k.a. refugee) or an Indigenous (Aboriginal) person living in Canada.
☐ I have been away from regular high school for at least one year, excluding any academic upgrading done since I first left school.
☐ I have left school early for reasons connected with social or economic difficulties, illness or some other personal problem mainly beyond my control, and TYP is the only feasible way for me to enter university.
I have at least one of the following indicators of sufficient academic readiness:

- At least two high school courses at a Grade 11 or higher level in academic subjects (in the current Ontario system there would be 3U or M or 4U or M subjects).
- An equivalent from another school system.
- A completed GED, with reasonably high percentile scores in all or most areas.
- Life or work experience sufficient to develop skills in reading, writing and common mathematical operations.

II. Readiness to Study

To succeed in TYP, students are expected to attend classes regularly, submit academic work on time and meet important deadlines. Determining whether the timing is right to pursue education is crucial to a student’s success.

Please check (✓) those statements that apply to you:

- I have no major existing challenges, difficulties and worries to interfere with my ability to complete TYP successfully.
- I am in a place in my life where I have physical, emotional, mental, and financial stability.
- I have encouragement and a support system to pursue academic studies.
- I am proficient in speaking, reading, and writing English.
- I am prepared and able to investigate the funding options open to me if I attend TYP.
- I am able to dedicate a minimum of 40 to 50 hours a week to my studies.
- I am comfortable using a computer for basic word processing, email, and internet browsing.