

**WOMEN, GLOBALIZATION AND CITIZENSHIP**  
**AEC 1146**  
**Fall Session 2001**

**Dr. Shahrzad Mojab**

<b>When</b>	Thursdays	<b>My Office</b>	7-116
<b>Where</b>	2-282	<b>Office Hours</b>	Thursdays 5:30-7:00
<b>Time</b>	2:00-5:00	<b>Telephone</b>	923-6641, ext. 2242
		<b>E-mail</b>	smojab@oise.utoronto.ca

**COURSE DESCRIPTION AND OBJECTIVE**

The focus of this course is on the impact of globalization on women and their rights. In particular, we engage in critical analyses of contemporary problems of gender and citizenship. Specifically, we will examine the link between globalization of socioeconomic relations and nation-states; the market; non-state and non-market forces; and the relationship between citizenship and nationality. We look at current feminist approaches to the study of globalization and nationalism, war, violence, civil society, and social movements. The approach will be comparative and international. This course is designed to provide a better understanding of the changing nature and environment of adult learning as we examine the dynamics of world capitalist system and its impact on the gender component of the labour force.

Familiarity with feminist theories, comparative and international education, and global human rights issues are an asset to this course. Extra reading and help will be provided for those students who need it.

**APPROACH TO TEACHING AND LEARNING**

In teaching/learning settings, I see my role primarily as an analytical and reflective practitioner, planner and facilitator. We all will be involved in a participatory learning effort; your experience and input are as significant as the accumulated knowledge on the topic. You are, therefore, expected to actively contribute to the learning process. Your learning needs and agenda will be incorporated in the course as well.

**CLASS FORMAT**

Class sessions will operate as seminars. In collaborative learning we depend on one another to make the experience rich and useful. Therefore, I expect you to attend all class sessions and to actively participate in discussions. In order to enrich your participation, you are expected to devote sufficient time to reading and accomplishing learning activities prior to class session.

**LEARNING ACTIVITIES**

I consider each learning activity outlined below as an interrelated piece of a larger picture which is your topic of inquiry for this course. This means that, first, you need to find a topic which is of an interest to you and is being presented in the course. The two short papers will give you an opportunity to read some literature relevant to your topic. Second, this literature review will assist you in formulating some questions. Finally, The class presentation will give you a chance to share your main findings and arguments with the class. The feedback from the class will, in turn, help you in writing your final paper. The learning activities for this course consist of the followings:

Two short papers	40%
Class Presentations	20%
Research Paper	30%
Class Participation	10%

**TOTAL 100%**

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In assessing your learning, I will focus attention on the following factors:

1. An active and responsible level of participation.
2. Evidence of your ability to integrate new knowledge and to effectively communicate your understanding in writing.
3. Evidence of your ability to critically analyse and appreciate alternative perspectives.
4. Indication of your efforts in preparing your assignment including accuracy of sources cited, organization, clarity, and focus.
5. Indication of innovation in data collection.

**Short Papers**

This learning activity aims at encouraging more collaborative and active student involvement in the process of learning. It will give you an opportunity to critically analyse and discuss some of the readings related to a topic of the course.

Based on one or more readings prior to each due date, you will write a short analytical review. In reviewing each reading, think about the following questions:

- < What is the author's main argument?
- < What is your critique of the author's argument, assumptions, evidence?
- < What questions does this reading raise for you?
- < Does the reading provide ideas or practical knowledge useful to those interested in involving with global feminist issues?
- < What did you learn from this reading?

Due dates for each short paper are listed below:

<u>Length</u>	2-4 double-spaced and typed pages
<u>Grade</u>	Each short paper worth 20% of the total grade
<u>Due Date</u>	October 18 and November 15

**Research Paper**

This learning activity will indicate your grasp of topics covered in this course, your ability to critique and apply theoretical knowledge. In addition to an adequate knowledge of theory, your paper should demonstrate good writing and research skills.

<u>Length</u>	10-12 double-spaced and typed pages
<u>Grade</u>	30% of the total grade
<u>Due Date</u>	December 6

**Class Presentations**

This learning activity consists of a research project by one or a group of students. This is an opportunity for you to practice collaborative learning/teaching, and deepen your knowledge on the topic of your choice. Members of the group receive the same grade. It is the responsibility of each group to delegate roles/tasks equitably.

<u>Length</u>	Approximately 30 minutes
<u>Grade</u>	20% of the total grade
<u>Due Date</u>	November 29 and December 6

*Please keep a copy of all your assignments and put your phone number on the covering page. Electronic version of assignments, that is, fax, email messages, or attachments will NOT be accepted.*

## SEMINAR TOPICS AND READINGS

Reading assignments include book chapters and articles from diverse sources. Other readings may be assigned during the conduct of this course. You are encouraged to bring other readings to the course. We may also cover topics other than the ones listed for each week. In planning the seminar readings, I have made arrangements for the use of additional resources including video, film, or documentary presentations or guest speakers.

### September 13 Introducing the Course

*Selected Topics* Identifying our interests and learning objectives; review of the course outline; defining concepts of globalization, rights, citizenship, imperialism, democracy, civil society & political economy; the struggle over theory.

### September 20 Globalization and debates about capitalism, social relations, democracy, culture, social movements, civil society, and social solidarity

Michel Chossudovsky (1997). Chapter 1, "The globalization of poverty," pp. 33-44; Chapter 2, "Policing countries through loan 'conditionalities'," pp. 45-73; and Chapter 3, "The global cheap-labour economy," pp. 75-98, in Michel Chossudovsky. *The Globalization of Poverty: Impacts of IMF and World Bank Reforms*. London: Zed Books.

M. O. Arigbede (2001). *Globalization or global capitalism: The myth that rules and ruins our lives*. Harare, Zimbabwe: African Development Education Network Information and Documentation Team.

Aijaz Ahmad (2000). "The century of democratic demand: A reflection on our times - III," *Frontline*, 17 (13):51-54, July 7.

Maureen Wilson and Elizabeth Whitmore (2000). "The age of 'disposable humanity,'" *Seeds of Fire: Social Development in an Era of Globalism*. Halifax: Fernwood, pp. 13-33.

Robert W. Cox (1996). "A perspective on globalization," in Mittleman, James H. (ed.) *Globalization: Critical Reflections*. Boulder: Lynne Rienner, pp. 21-30.

Jan Jindy Pettman (1996). Chapter 8, "Women and gender in the international political economy," pp. 157-184, in Jan Jindy Pettman. *Worlding Women: A Feminist International Politics*. London: Routledge.

Suzanne Bergeron (2001). "Political economy discourse of globalization and feminist politics," *Signs*, 26 (4):983-1004.

### September 27 An Overview of the Rising International Movements Against Globalization of Capitalism

John Fisher (2001). "Africa," Emma and John Charlton (eds.), *Anti Capitalism: A Guide to the Movement*. London: Bookmarks Publications, pp. 199-211.

David Glanz (2001). "Australia, New Zealand, Melanesia," Emma and John Charlton (eds.), *Anti Capitalism: A Guide to the Movement*. London: Bookmarks Publications, pp. 257-267.

Helen Shooter (2001). "China," Emma and John Charlton (eds.), *Anti Capitalism: A Guide to the Movement*.

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London: Bookmarks Publications, pp. 225-233.

Sam Ashman (2001). "India," Emma and John Charlton (eds.), *Anti Capitalism: A Guide to the Movement*. London: Bookmarks Publications, pp. 235-241.

Anne Alexander and John Rose (2001). "Middle East," Bircham, Emma and John Charlton (eds.), *Anti Capitalism: A Guide to the Movement*. London: Bookmarks Publications, pp. 185-197

Mike Haynes (2001). "Russia and Eastern Europe," Emma and John Charlton (eds.), *Anti Capitalism: A Guide to the Movement*. London: Bookmarks Publications, pp. 213-223.

Joel Harden and Brandon Johnson (2001). "Students," Emma and John Charlton (eds.), *Anti Capitalism: A Guide to the Movement*. London: Bookmarks Publications, pp. 303-319.

Marc Lee (2001). "Inside the fortress: What's going on at the FTAA negotiations," *The Canadian Centre for Policy Alternatives*, BC.

**October 4-18                      Women in the Contemporary Capitalist Market In the South**

Structural Adjustment Programs (October 4-11)

Oxfam Insight (1995). "Structural adjustment programmes," *A Case for Reform: Fifty Years of the IMF and World Bank*, pp. 6-25.

Oxfam Insight (1995). "World Bank projects: Lessons unlearned," *A Case for Reform: Fifty Years of the IMF and World Bank*, pp. 26-37.

Pamela Sparr (1994). "What is structural adjustment?" pp. 1-12 & "Feminist critiques of structural adjustment," pp. 13-39 in Pamela Sparr (ed.) *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books.

Uma Lele (1991). "Women, structural adjustment, and transformation: Some lessons and questions from the African experience," in Gladwin, Christina H. (ed.). *Structural Adjustment and African Women Farmers*. Centre for African Studies, University of Florida Gainesville: University of Florida Press, pp. 46-80.

Neng Magno (ed.) (1995). "Surviving globalization: The struggle of Filipino women," pp. 187-213 in Neng Magno (ed.). *Shadows Behind the Screen: Economic Restructuring and Asian Women*. ARENA & CIIR.

Farida El-Nakkash (2000). "The impact of structural adjustment policies on the economic and social conditions of Egyptian women in the 1990s," *Association of Women of the Mediterranean Region Newsletter*. No. 8, pp. 8-10.

Gabriel, Christina (1999). "Restructuring at the margins: Women of colour and the changing economy," in Dua, Enakshi and Angela Robertson (eds.) *Scratching the Surface: Canadian Anti-Racist Feminist Thought*. Toronto: Women's Press, pp. 127-164.

Eisenstein, Zillah (1998). "Surviving: Transnations, global capital, and families," *Global Obscenities: Patriarchy, Capitalism, and the Lure of Cyberfantasy*. New York: New York University Press, pp. 101-133.

Diane Elson and Ruth Pearson (1997). "The subordination of women and the internationalization of factory production," in Visvanathan, Nalini, et al. (eds.) *The Women, Gender and Development Reader*. Halifax: Fernwood Publishing Ltd., pp. 191-203.

María Patricia Fernández-Kelly (1997). "Maquiladoras: The view from the inside," in Visvanathan, Nalini, et al. (eds.) *The Women, Gender and Development Reader*. Halifax: Fernwood Publishing Ltd., pp. 203-215.

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Linda Y. C. Lim (1997). "Capitalism, imperialism and patriarchy: The dilemma of third-world women workers in multinational factories," in Visvanathan, Nalini, *et al.* (eds.) *The Women, Gender and Development Reader*. Halifax: Fernwood Publishing Ltd., pp. 216-229.

The Rise of Nationalism, Fundamentalism, War, and Violence Against Women (October 18)

*The First Short Paper is Due*

Samir Amin (1997). "The rise of ethnicity: A political response to economic globalization," in *Capitalism in the Age of Globalization: The Management of Contemporary Society*. London: Zed Books, pp. 55-92.

Cynthia Enloe (2000). "How do they militarize a can of soup?" *Maneuvers: The International Politics of Militarizing Women's Lives*. Berkeley: University of California Press, pp. 1-34.

Meredeth Turshen (1998). "Women's war stories," in Meredith Turshen and Clotilde Twagiramariya (eds.) *What Women Do in Wartime*. London: Zed Books, pp. 1-26.

Daniel Volman (1998). "The militarization of Africa," in Meredith Turshen and Clotilde Twagiramariya (eds.) *What Women Do in Wartime*. London: Zed Books, pp. 150-162.

Cynthia Cockburn (1998). Chapter 6, "Bosnia-Herzegovina: Women in a disintegrating Yugoslavia," pp. 156-173, in Cynthia Cockburn. *The Space Between Us: Negotiating Gender and National Identities in Conflict*. London: Zed Books.

Shahrazad Mojab (2000). "Vengeance and violence: Kurdish women recount the war," *Canadian Woman Studies Journal*. 19 (4), Winter, pp. 89-94.

Haleh Afshar (2001). "Women and the politics of fundamentalism in Iran," Kum-Kum Bhavnani (ed.), *Feminism and 'Race': Oxford Readings in Feminism*. London: Oxford University Press, pp. 348-365.

Nira Yuval-Davis (2001). "Jewish fundamentalism and women's empowerment," Kum-Kum Bhavnani (ed.), *Feminism and 'Race': Oxford Readings in Feminism*. London: Oxford University Press, pp. 366-378.

**October 25-November 1 Women in the Contemporary Capitalist Market In the North**

Elimination of the Welfare State (October 25)

Jeremy Brecher and Tim Costello (1994). Chapter 4, "The flawed debate," pp. 67-79, in Jeremy Brecher and Tim Costello. *Global Village or Global Pillage: Economic Reconstruction from the Bottom Up*. Boston: South End Press.

Patricia M. Evans (1997). "Divided citizenship? Gender, income security and the welfare state," pp. 91-116 in Evans, Patricia M. and Gerda R. Wekerle (eds.). *Women and the Canadian Welfare State: Challenges and Change*. Toronto: University of Toronto Press.

Tony Clarke (1997). "The transnational corporate agenda behind the Harris regime," pp. 28-36, in Ralph, Diana S., André Régimbald and Nérée St-Amand (eds.). *Open for Business, Closed to People: Mike Harris's Ontario*. Halifax: Fernwood Publishing.

Maria Curter (1997). "My job disappeared when the wall opened," in Delamotte, Eugenia, Natania Meeker and Jan F. O'Barr (eds.). *Women Imagine Change: A Global Anthology of Women's Resistance From 600 B. C. E. to Present*. New York: Routledge, pp. 139-142.

Women and the Citizenship Debate (November 1)

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Richard Falk (2000). "The decline of citizenship in an era of globalization," *Citizenship Studies*, 4(1): 5-17.

Nira Yuval-Davis and Pnina Werbner (eds.) (1999). Chapter 1, "Women and the new discourse of citizenship," pp. 1-38, in Nira Yuval-Davis and Pnina Werbner (eds.). *Women, Citizenship and Difference*. London: Zed Books.

Jan Jindy Pettman (1999). "Globalization and the gendered politics of citizenship," pp. 207-220, in Yuval-Davis, Nira and Pnina Werbner (eds.) (1999). *Women, Citizenship and Difference*. London: Zed Books.

**November 8 The Rise of Global Trafficking of Women, Sex Trade, and Prostitution**

Sietske Altink (1995). Chapter 3, "A global brothel in a global village," pp. 22-40 and Chapter 14, "Nobody's business," pp. 156-164, in Sietske Altink. *Stolen Lives: Trading Women Into Sex and Slavery*. London: Scarlet Press.

Reem Haddas (1999). "A modern-day 'slave trade': Sri Lankan workers in Lebanon," *Middle East Report*, Summer, pp. 39-41.

Anya Stone (1999). "How the sex trade becomes a slave-trade: The trafficking of women to Israel," *Middle East Report*, Summer, pp. 36-38.

Liz Kelly (2001). "World Trade Organization," *Trouble and Strife*, No. 42, pp. 13-20.

Janice Raymond (1998). "Prostitution as violence against women: NGO stonewalling in Beijing and elsewhere," *Women's Studies International Forum*, 21 (1): 1-9.

Carole Pateman (1999). "What's wrong with prostitution?" *Women's Studies Quarterly*, 1& 2: 53-64.

**November 15 Women's Rights and the Debate of "Universalism" and "Particularism"**

*The Second Short Paper is Due*

Moller Okin, Susan (2000). "Feminism, women's human rights, and cultural differences," Narayan, Uma and Sandra Harding (eds.) (2000). *Decentering the Center: Philosophy for a Multicultural, Postcolonial, and Feminist World*. Bloomington: Indiana University Press, pp. 26-46.

Mary Ann Tétreault (1997). "Justice for all: wartime rape and women's human rights," *Global Governance* 3, pp. 197-212.

Radhika Coomaraswamy (1993). "The principle of universality and cultural diversity," in *Claiming Our Place: Working the Human Rights System to Women's Advantage*. Washington, DC: The Institute for Women, Law and Development, pp. 19-25.

Dorothy Q. Thomas (1993). "International NGOs and women's human rights: Human Rights Watch," in Institute for Women, Law and Development, *Claiming Our Place: Working the Human Rights System to Women's Advantage*. Washington, DC: The Institute for Women, Law and Development, pp. 123-134.

**November 22 Feminist Alternatives, Resistance, and Global Feminist Movements**

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Maureen Wilson and Elizabeth Whitmore (2000). "The transnationalization of popular movements: Globalization from below," *Seeds of Fire: Social Development in an Era of Globalism*. Halifax: Fernwood, pp. 34-65.

Edward Goldsmith (1996). "The last word: Family, community, democracy," Mander, Jerry and Edward Goldsmith (eds.) *The Case Against the Global Economy and for a Turn Toward the Local*. San Francisco: Sierra Club Books, pp. 501-514.

Pamela Sparr (1994) "Banking on women: Where do we go from here?" in Pamela Sparr (ed.) *Mortgaging Women's Lives: Feminist critiques of structural adjustment*. London: Zed Books, pp. 183-207.

Tony Biddle (1998). *There Are Alternatives to Globalization-Mania*. Toronto: Low Income Families Together.

Mona Danner, Lucia Fort, and Gay Young (1999). "International data on women and gender: Resources, issues, critical use," *Women's Studies International Forum*, Vol. 22, No. 2, pp 249-259.

Marilyn Waring (1999). Chapter 12, "Glimpsing the whole: A new model for global economics," pp. 242-255, in Marilyn Waring. *Counting for Nothing: What Men Value and What Women are Worth*. Toronto: University of Toronto Press.

Marilyn Waring (1999). Chapter, "Epilogue: A call for action," pp. 256-264, in Marilyn Waring. *Counting for Nothing: What Men Value and What Women are Worth*. Toronto: University of Toronto Press.

Delamotte, Eugenia, Natania Meeker and Jan F. O'Barr (eds.). "United Nations Fourth World Conference on Women, Beijing, China: 'Global Framework' of the Platform for Action," *Women Imagine Change: A Global Anthology of Women's Resistance From 600 B. C. E. to Present*. New York: Routledge, pp. 502-509.

Down Chatty and Annika Rabo (eds.) Chapter 1, "Formal and informal women's groups in the Middle East," pp. 1-22, in Down Chatty and Annika Rabo (eds.). *Organizing Women: Formal and Informal Women's Groups in the Middle East*. Oxford and New York: Berg.

Eva Evers Rosander (1997). "Women in groups in Africa: Female associational patterns in Senegal and Morocco," in Chatty Down and Annika Rabo (eds.) *Organizing Women: Formal and Informal Women's Groups in the Middle East*. Oxford and New York: Berg, pp. 101-123.

Jeremy Brecher and Tim Costello (1994). *Global Village or Global Pillage: Economic Reconstruction from the Bottom Up*. Boston: South End Press, Chapter 5, "Resistance is Global," pp. 83-290.

**November 29 & December 6      Class Presentations**

**Research Paper is due on December 6**

**Greening Our Classroom**

In support of the Department's Environmental Policy, I encourage you to hand in your assignments on used paper, non-bleached recycled paper, and print double sided. Furthermore, please refrain from bringing disposable cups, etc. into the class.