Contexts of Adult Education
Canadian Perspectives

Edited by:

Tara J. Fenwick
University of Alberta

Tom Nesbit
Simon Fraser University

Bruce Spencer
Athabasca University

THOMPSON EDUCATIONAL PUBLISHING, INC.
Toronto
# Table of Contents

*Contributors*  
*Acknowledgments*  
*Introduction by Tom Nesbit*  

## PART 1. CONTEXTS IN TRANSITION

1. **Intimations of a Just Learning Society: From the United Farmers of Alberta to Henson's Provincial Plan in Nova Scotia**  
   *Michael R. Welton*  
   24

2. **Histories of Aboriginal Adult Education in Canada**  
   *Wendy E. Burton and Gwen Point*  
   36

3. **Building Black Identity and Community**  
   *Jennifer Kelly*  
   49

4. **Women and Adult Education in Canadian Society**  
   *Nancy Taber and Patricia A. Gouthro*  
   58

5. **Adult Citizenship Education: An Overview of the Field**  
   *Daniel Schugurensky*  
   68

6. **Cross-Cultural Teaching and Research in Adult Education**  
   *Susan M. Brigham and Patricia A. Gouthro*  
   81

## PART 2. PHILOSOPHICAL AND CRITICAL CONTEXTS

7. **Challenging Social Philosophobia**  
   *Elizabeth A. Lange*  
   92

8. **Postfoundationalism in Adult Education**  
   *Leona M. English*  
   105

9. **The Critical Legacy: Adult Education Against the Claims of Capital**  
   *Michael Collins*  
   118

10. **Critical Adult Education: Engaging the Social in Theory and Practice**  
    *André P. Grace*  
    128

11. **Frameworks for Synthesis of the Field of Adult Learning Theory**  
    *Peter Sawchuk*  
    140

12. **A Way of Seeing: Transformation for a New Century**  
    *Sue M. Scott*  
    153

## PART 3. CONTEXTS OF WORK AND ECONOMY

13. **Human Capital and the Knowledge Economy**  
    *Paul Bouchard*  
    164

14. **The Political Economy of Adult Learning in Canada**  
    *Kjell Rubenson and Judith Walker*  
    173

15. **Work, Learning, and Adult Education in Canada**  
    *Tara J. Fenwick*  
    187
  Shibao Guo  
  198

17. Labour Education  
  Bruce Spencer and Jeffery Taylor  
  208

18. Adult Education and Health: Will Words Get in the Way?  
  Donna M. Chovanec and Karen M. Foss  
  Critical Health Literacy in Action at the Community Level  
  218

PART 4. CONTEXTS OF COMMUNITY AND SOCIAL MOVEMENTS

19. Social Movement Learning: Theorizing a Canadian Tradition  
  Budd L. Hall  
  230

20. Popular Education and Canadian Engagements with Social Movement Praxis in the South  
  Dip Kapoor  
  239

21. Environmental Adult Education in Canada  
  Darlene E. Clover  
  250

22. Towards Celebration through Education: Queer Canadian Adult Education  
  John P. Egan and Anthony J. Flavell  
  260

23. Mothers as Popular Educators: Love Lives in Social Action  
  Dorothy A. Lander  
  270

24. Adult Education and the Arts  
  Shauna Butterwick and Jane Dawson  
  281

PART 5. CONTEXTS OF PRACTICE

25. Training of Adult Educators in Quebec  
  Mohamed Hrimech and Nicole A. Tremblay  
  292

26. Not Waving but Drowning: Canadian University Extension for Social Change Revisited  
  Denis J. Haughey  
  298

27. Distance Education Online: A Forum for Adult Education?  
  Dianne Conrad and Bruce Spencer  
  307

28. Coming to Terms with Prior Learning Assessment  
  Geoff Peruntiak and Rick Powell  
  316

29. Towards a Canadian Research Culture in Adult Literacy Learning  
  Maurice Taylor and Adrian Blunt  
  326

30. What Does It Mean to Be a “Professional”? The Challenges of Professionalization for Adult Literacy and Basic Education  
  B. Allan Quigley  
  336

31. Adult Education Without Borders  
  Shahrazad Mojab  
  347

Subject Index  
  357

Name Index  
  363